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1902/03

Bloomsburg
Literary Institute

AND

State Normal School,
(CHARTER NAME)

Sixth District,

Bloomsburg, Pa.

Calendar

1902—1903.

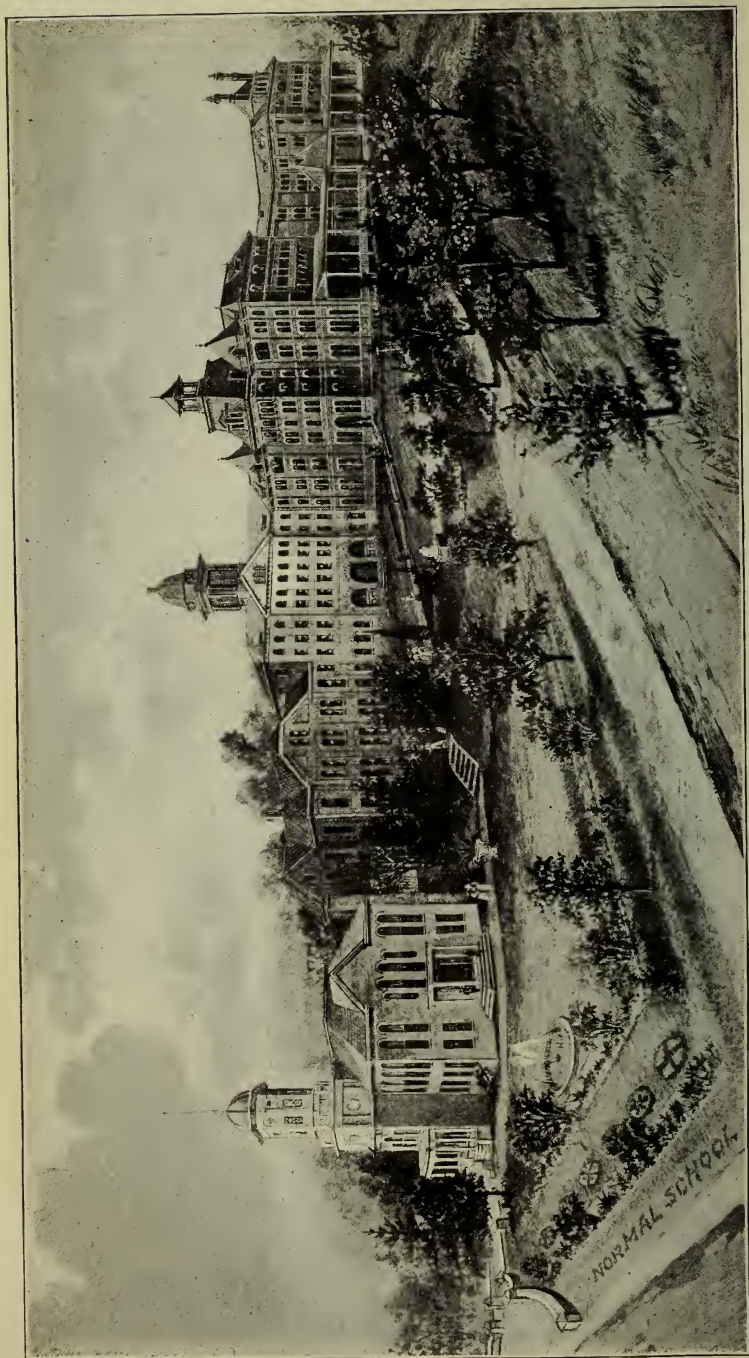
UNIVERSITY OF ILLINOIS

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Calendar

—OF THE—

Bloomsburg

Literary Institute

—AND—

State Normal School,

(CHARTER NAME)

Sixth District,

Bloomsburg, Columbia County,

Pennsylvania.

1902—1903.

PRINTED AT
THE COLUMBIAN OFFICE.
BLOOMSBURG, PA.

Board of Trustees.

1902—1903.

The date after each name indicates the expiration of the term for which each was elected or appointed.

A. Z. SCHOCH, 1904, - - PRESIDENT.

JAMES C. BROWN, 1905, VICE PRESIDENT.

JOHN M. CLARK, Esq., 1904, SECRETARY.

L. E. WALLER, Esq., 1903.

F. P. BILLMEYER, Esq., 1904.

GEORGE E. ELWELL, Esq., 1905.

N. U. FUNK, Esq., 1903.

DR. W. M. REBER, 1905.

PAUL E. WIRT, Esq., 1903.

HON. A. L. FRITZ, 1904.

JOHN G. FREEZE, Esq., 1905.

O. W. CHERRINGTON, 1903.

J. P. WELSH, (Ex-OFFICIO).

Trustees Appointed by the State.

HON. ROBERT R. LITTLE, 1905.

JOHN R. TOWNSEND, 1905.

CHARLES W. MILLER, Esq., 1903.

DR. J. J. BROWN, 1904.

WILLIAM S. MOYER, 1904.

C. C. PEACOCK, Esq., 1903.

H. J. CLARK, TREASURER.

Standing Committees.

1902—1903.

Finance.

CHARLES W. MILLER, JOHN G. FREEZE,
L. E. WALLER.

Grounds and Buildings.

JAS. C. BROWN, C. C. PEACOCK,
JOHN M. CLARK.

Household.

JOHN M. CLARK, J. J. BROWN,
W. S. MOYER.

Instruction and Discipline.

L. E. WALLER, G. E. ELWELL,
PAUL E. WIRT.

Furniture, Library and Apparatus.

A. L. FRITZ, JOHN R. TOWNSEND,
O. W. CHERRINGTON.

Heat, Water, and Light.

W. M. REBER, N. U. FUNK.
ROBERT R. LITTLE.

Lectures and Entertainments.

For 1901—1902.

NOVEMBER 28, 1901.

DRAMA—BETWEEN THE ACTS,
BY MEMBERS OF PHILO SOCIETY.

JANUARY 17, 1902.

ELIAS DAY,
CHARACTER SKETCHES.

JANUARY 27, 1902.

J. J. MUNROE,
Chaplain of Tombs, N. Y. City,
ADDRESS.

JANUARY 30, 1902.

LOTUS GLEE CLUB.

FEBRUARY 11, 1902.

REV. NEWELL DWIGHT HILLIS,
LECTURER.

FEBRUARY 22, 1902.

DRAMA—HAZEL KIRK,
BY MEMBERS OF CALLIPEIAN SOCIETY.

FEBRUARY 24, 1902.

NINTH ANNUAL GYMNASTIC DISPLAY.

APRIL 17, 1902.

PRESIDENT E. D. WARFIELD,
of Lafayette College,
LECTURER.

JUNE 20, 1902.

JUNIOR CONTEST IN ELOCUTION.

JUNE 21, 1902.

DRAMA—"SHORE ACRES,"
BY MEMBERS OF MIDDLE CLASS.

The Faculty.

J. P. WELSH, A. M., PH. D., PRINCIPAL,
MENTAL AND MORAL SCIENCE.

T. R. CROSWELL, A. M., PH. D.,
THEORY AND PRACTICE OF TEACHING.

G. E. WILBUR, A. M.,
HIGHER MATHEMATICS.

F. H. JENKINS, A. M.,
REGISTRAR.

J. G. COPE, M. E.,
NATURAL PHILOSOPHY AND CHEMISTRY.

C. H. ALBERT, M. E.,
GEOGRAPHY.

JOSEPH H. DENNIS, A. B.,
LANGUAGES.

VIRGINIA DICKERSON, M. E.,
ASSISTANT IN LATIN AND ALGEBRA.

JESSIE W. PONTIUS, M. B.,
PIANOFORTE, HARMONY, AND THEORY OF MUSIC.

MRS. ELLA STUMP SUTLIFF,
PIANOFORTE AND THEORY OF MUSIC.

A. K. ALDINGER, M. D.,
DIRECTOR OF GYMNASIUM.

MARGARET M. BOGENRIEF, M. E.,
ASSISTANT IN GYMNASIUM.

MARY E. BELL,
STENOGRAPHY AND TYPEWRITING.

EMILIE R. SMITH,
ASSISTANT LIBRARIAN.

WILLIAM B. SUTLIFF, PH. B., A. M.,
MATHEMATICS.

CLYDE BARTHOLOMEW, A. B.,
ENGLISH LITERATURE AND RHETORIC.

D. S. HARTLINE, A. M.,
BIOLOGICAL SCIENCES.

PAUL F. PECK, PH. D.,
HISTORY AND POLITICAL ECONOMY.

J. SHARPLESS FOX, A. B.,
ASSISTANT IN SCIENCES.

WARREN W. PRESTON,
ASSISTANT IN BIOLOGICAL SCIENCES.

HELEN B. WELSH, B. O.,
READING.

SIGNORINA DORA COMBA,
VOICE.

MARY R. HARRIS, M. E.,
MODEL SCHOOL—ADVANCED GRADE.

MARY G. WORRELL, M. E.,
MODEL SCHOOL—PRIMARY GRADE.

B. L. MARCY,
MANUAL TRAINING.

A. L. CROSSLEY, A. B.,
ENGLISH.

HETTIE M. COPE, M. E.,
ASSISTANT PIANOFORTE AND VOCAL CULTURE.

ASSISTANT IN MODEL SCHOOL—ADVANCED GRADE.

ASSISTANT IN MODEL SCHOOL—PRIMARY GRADE.

MRS. KATE L. LARRABEE,
CUSTODIAN OF STUDY HALL.

W. H. HOUSEL,
STEWARD AND SUPERINTENDENT OF BUILDINGS AND GROUNDS.

The Calendar.

Fall Term, 1902.

Monday,	September 1,	Beginning of Fall Term.
Thursday,	November 27,	Philologian Anniversary.
Friday,	November 28,	End of Fall Term.

Winter Term, 1902.

Monday,	Dec. 1, '02,	Beginning of Winter Term.
Saturday,	Dec. 20,	Beginning of Christmas Vacation.
Monday,	Jan. 5, '03,	End of Christmas Vacation.
Saturday,	Feb. 21,	Calliepiean Anniversary.
Monday,	Feb. 23,	Gymnasium Exhibition.
Saturday,	March 14,	End of Winter Term.

Spring Term 1903.

Monday,	March 16,	Beginning of Spring Term.
Saturday,	April 11,	Beginning of Easter Vacation.
Monday,	April 20,	End of Easter Vacation.
Friday,	June 19,	
	8.15 P. M.	Junior Entertainment, '05.
Saturday,	June 20,	Entertainm't by Middle Class
	8.15 P. M.	'04.
Sunday,	June 21, 3 P. M.	Baccalaureate Sermon.
Monday,	June 22,	Field Day,
Monday,	June 22,	
	8.15 P. M.	Music Recital.
Tuesday,	June 23,	
	2 to 4 P. M.	Class Reunions.
Tuesday,	June 23,	
	8.15 P. M.	Class-Day Exercises, '03.
Wednesday,	June 24, 10 A.M.	Commencement.

Instruction and Courses of Study.

The chief object of the Bloomsburg Literary Institute and State Normal School is the training of teachers. Its work is, therefore, done under the supervision of the state authorities and conforms to the standards by them established.

Eight regular courses of study are provided by the institution, as follows :

- I. Normal Course.
- II. Supplementary Course.
- III. Classical Course.
- IV. Latin Scientific Course.
- V. Medical Preparatory Course.
- VI. Piano Forte Course.
- VII. Vocal Course.
- VIII. Physical Training Course.

I. Normal Course.

PREPARATORY YEAR.

LANGUAGE.—Orthography ; Reading ; Composition.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography, (Descriptive, Commercial and Physical) ; History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system ; writing to be submitted to the Board of Examiners.

Sufficient knowledge of Arithmetic, English Grammar, and Algebra shall be required for the Preparatory year to enable students to pursue the Junior studies successfully.

(For program, see p. 12.)

JUNIOR YEAR.

PEDAGOGICS.—School Management. (See rule 2, p. 10.)

LANGUAGE.—English Grammar ; Latin sufficient for the introduction of Cæsar.

MATHEMATICS.—Arithmetic ; Elementary Algebra.

NATURAL SCIENCE.—Physiology and Hygiene ; Botany.

HISTORICAL SCIENCE.—U. S. History ; Civil Government.

THE ARTS.—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners ; Book-keeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks ; Vocal Music, elementary principles, and attendance upon daily exercises for at least twelve weeks.

PHYSICAL CULTURE.

(For program, see p. 12.)



MAIN STREET FROM MARKET SQUARE.

MIDDLE YEAR.

PEDAGOGICS.—Psychology and Methods of Teaching. (See rule 3, p. 10.)

LANGUAGE.—Rhetoric and Composition ; *Latin, Three books of Cæsar's Gallic War.

MATHEMATICS.—Plane Geometry.

NATURAL SCIENCE.—Zoology ; Geology ; *Chemistry ; *Descriptive Astronomy.

HISTORICAL SCIENCE.—General History.

THE ARTS.—Manual Training.

PHYSICAL CULTURE.

*Substitution allowed.

See program p. 13.

SENIOR YEAR.

PEDAGOGICS.—Methods and Practice Teaching ; History of Education ; *Ethics ; Logic.* (See rule 3, p. 10.)

LANGUAGE.—English Grammar (review) ; English Literature, at least twelve weeks' work including the thorough study of four English classics—these being selected from those designated for entrance to College by the Association of Colleges and Preparatory Schools of the Middle-States and Maryland ; *Latin, Three Orations of Cicero, Three Books of Virgil. (Students having sufficient preparation are admitted to more advanced classes in Latin. (See rule 6, p. 11.)

MATHEMATICS.—Arithmetic (review) ; *Plane Trigonometry and Surveying. *Solid Geometry.

NATURAL SCIENCE.—Physics.

HISTORICAL SCIENCE.—Geography (review) ; U. S. History (review) ; *English History.

PHYSICAL CULTURE.

THESIS.

*Substitution allowed.

See program p. 13.

II. Supplementary Course.

(In Addition to the Normal Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education ; Advanced Psychology.

Discussion of Educational Questions ; School Supervision, including School Law ; Devices for Teaching ; Educational Theories, etc.

School Apparatus and Appliances—description, use, preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduating in the Normal Course.
Professional Reading, with abstracts; History of Education
in the United States (Boone); European Schools (Klemm);
Systems of Education (Parsons).
Sanitary Science; School Architecture, etc.
Thesis.

A full equivalent will be accepted for any of the textbooks named above. The courses in reading and classics for all the courses, shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

**RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE
MIDDLE AND SENIOR CLASSES, ETC.**

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English Grammar, Arithmetic, Geography, and United States History), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the faculty and State Board of examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Cæsar, and must complete School Management in the Middle year. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Middle class.

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the Faculty of any State Normal School, or the State Board of Examiners decides that a person is not prepared to

pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry book-keeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of the State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the supplementary course. 'Three years' successful teaching in the public schools of the State since graduation (or two years' in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work in absentia.

Programs.

NORMAL COURSE.

PROGRAM OF STUDIES FOR THE PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic (including fractions.)	Arithmetic (practical measurements, &c.)	Arithmetic (percentage, interest, &c.)
English Composition.	Eng. Comp. and Gram.	English Grammar.
Reading (thought analysis.)	Reading (phonics, drill in use of dictionary, &c.)	Reading and Declamation, Supplementary Reading.
Orthography and Penmanship.	Orthography and Penmanship.	Orthography and Penmanship.
U. S. History (colonial, &c.)	U. S. History (administrations, &c.)	U. S. History (continued)
Geography (descriptive and commercial.)	Geography (physical)	Geography (continued)
Physiology & Hygiene	Algebra (begun.)	Algebra (to quadratics)
School Management.	School Management.	School Management.
Physical Culture.	Physical Culture.	Physical Culture.

PROGRAM OF STUDIES FOR THE JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra (from quadratics.)	Algebra.	Algebra (completed.)
Book-Keeping.	Arithmetic (from percentage.)	Arithmetic (completed)
Reading and Spelling with Declamation.	Reading and Spelling with Declamation.	Geography.
English Grammar.	English Grammar.	English Grammar.
Physiology & Hygiene	Botany.	Botany.
U. S. History.	Civil Government.	
Vocal Music.	Latin (begun.)	Latin (sufficient to begin Cæsar.)
School Management.	School Management.	School Management.
Drawing.	Drawing.	
Physical Culture.	Physical Culture.	Physical Culture.

PROGRAM OF STUDIES FOR MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Plane Geometry.	Plane Geometry.	
Rhetoric and Composition.	Rhetoric and Elocution.	Geology.
Cæsar or *Chemistry.	Cæsar or *Descriptive Astronomy.	Cæsar or *Descriptive Astronomy.
	General History.	General History.
Psychology and Methods.	Psychology and Methods	Psychology and Methods.
Zoology.	*Chemistry.	*Chemistry.
Manual Training.	Manual Training.	Manual Training.
Physical Culture.	Physical Culture.	Physical Culture.

*Chemistry and Descriptive Astronomy may be substituted for Latin. Greek, German or French may be substituted for Chemistry and Solid Geometry.

PROGRAM OF STUDIES FOR SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History (review)	Arithmetic (review.)	English Grammar. (review)
Physics.	Physics.	Geography (review.)
Literature and English Classics.	Literature and English Classics.	History of Education.
Latin (3 orations of Cicero) or *English History	Latin (Virgil) or *Ethics.	Latin (Virgil, complete 3 books) or *Logic.
Methods and Practice Teaching.	Methods and Practice Teaching.	Methods and Practice Teaching.
Physical Culture.	Physical Culture.	Physical Culture.
Solid Geometry	*Plane Trigonometry and Surveying.	Thesis.

*Greek, German or French may be substituted for Plane Trigonometry and Surveying, and English History, Ethics, and Logic for Latin.

THE SPRING TERM TEACHERS' CLASSES.

At the opening of the spring term each year, teachers' classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

A course of study has been arranged which will enable such persons to complete the studies arranged for the Junior year and at the same time review the branches covered by the superintendents' examinations.

The number of spring terms required to thus complete the work of the Junior year depends entirely upon the advance-

ment of each student upon entering. Some are able to complete the work in a single term while others require more time.

THE STATE NORMAL SCHOOL DIPLOMA.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach in the schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Diploma.

To secure this diploma, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application.

EXAMINATION FOR TEACHERS' CERTIFICATES.

Teachers, twenty-one years of age, who have taught for three consecutive full annual terms in the public schools of the state, and who can present certificates of skill in teaching, signed by each of the boards of directors under whom they have taught, may be examined in all the studies of the course, and if they pass the examination successfully, they receive a Practical Teachers' State Certificate.

III. Classical Course.

(A THREE YEARS' COURSE.)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses. Send for special bulletin of this course.

REQUIRED STUDIES OF THE CLASSICAL COURSE.

PREPARATORY YEAR.

Arithmetic.

Algebra thru factoring.

Geography (Physical, Descriptive, Commercial.)

English Grammar and Composition.

U. S. History, (three terms.)

Elementary Latin, Cæsar begun.

Reading and Spelling.

Physical Culture and Declamation throughout the year.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)

Algebra completed, (three terms.)

Four books, Caesar completed and Cicero begun. Sight translations.

Elementary Greek and Anabasis begun, *or* German begun. Sight translations.

U. S. History (one term).

English History (one term).

Roman History (one term).

Civil Government (one term).

Rhetoric and Composition.

Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Plane Geometry.

Natural Philosophy.

Six orations Cicero completed and Six books Virgil. Sight translations.

Four books Anabasis completed and Three books Iliad, *or* German. Sight translations.

General History and Ancient Geography (two terms).

Greek History (one term).

Latin and Greek Prose Composition. (Equivalent of 40 lessons Jones' Prose Composition with translation of connected prose).

English Literature.

English Classics and Elocution.

Review Algebra (one term).

Physical Culture and Declamation throughout the year.

IV. The Latin Scientific Course.

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science here take the place of a second language.

REQUIRED STUDIES OF THE LATIN SCIENTIFIC COURSE.

PREPARATORY YEAR.

The work of the Preparatory Year is the same for the Latin Scientific as for the Classical course.

JUNIOR YEAR.

Arithmetic completed (including Metric System).

Algebra completed (three terms).

Plane Geometry.

Caesar and Cicero, *or* German. Sight translations.

Natural Philosophy.

Botany.

English History (one term.)

U. S. History (one term).

Civil Government (one term).

Rhetoric and Composition.

Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Solid Geometry.

Trigonometry.

Chemistry.

Advanced Natural Philosophy (Laboratory work), *or* Biology.

Cicero and Virgil, *or* German. Sight translations.

General History.

English Literature.

English Classics and Elocution.

Review Algebra (one term).

Physical Culture throughout the year.

V. Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true, however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

To meet the needs of such persons the school offers the following course which, while not intended as an equivalent of the more desirable college training, has nevertheless, in the case of many, proved itself a very satisfactory and helpful substitute.

For the students taking this course completely equipped laboratories, such as few schools can exhibit, have been provided and a course has been arranged which enables our students to prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by the public schools.

A diploma is granted to those who complete this course.



INSTITUTE HALL—NEW FRONT.

REQUIRED STUDIES OF MEDICAL PREPARATORY COURSE.

PREPARATORY YEAR.

Same as for Classical and Latin Scientific Courses.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)

Algebra completed.

Cæsar *or* German.

Natural Philosophy.

Botany.

Physiology.

Human Anatomy begun.

Zoology. (Including work on Invertebrates: dissections, and slide mountings. Vertebrates: dissections and class demonstrations of vertebrate types.)

Civil Government.

Rhetoric and Composition.

Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Plane Geometry.

German.

General History.

English Literature.

Human Anatomy completed.

Comparative Anatomy.

General Biology (Laboratory work.)

Normal Histology and Embryology.

Bacteriology.

Physical Culture and Declamation throughout the year.

VI. Piano-Forte Course.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers, of broad and successful experience, whose training has been obtained at the best American and European conservatories. The equipment of the department is in every way modern and complete.

The aim is to make the musical education as broad as possible by using compositions from the writers of old and modern schools, together with the study of Harmony, Analysis, Theory of Music, and Musical History. In order to complete the course in music all applicants must take a thorough course and pass satisfactory examinations in the foregoing subjects. This applies also to those completing the course in Vocal Culture and Violin.

The following list is an outline of studies indicating the standard of technical difficulty in the various grades. Send for special bulletin of this course.

ARRANGEMENT OF PIANO-FORTE COURSE.

GRADE I.

Course in Hand Culture.

Schmidt's Five Finger Exercises.

35 Easy Studies of Carl Faelten.

Easy Sonatinas and Pieces by Clementi, Kuhlan, Kullak, and others.

GRADE II.

Koehler Op. 50, Books I and II.

Gurlitt Allium for the young.

Loeschorn, Op. 65, Books I, II, III.

Czerny, Op. 636.

Heller and Henselt, Op. 126, Book I.

Sonatinas from Lichner, Hiller, Krause, Reinecke and Beethoven.

GRADE III.

Scales and Arpeggios in Major and Minor Keys.

Loeschorn, Op. 66, Books I, II and III.

Continuation of Czerny Op. 636.

Bereus School of Velocity Op. 61, Books I and II.

Czerny, Op. 299.

Vogt and Czerny Octave Studies.

Bach's Little Preludes and Fugues.

Selections from Haydn, Bach, Mozart, Schubert, Mendelssohn and others.

GRADE IV.

Scales in double 3rds and double 6ths.

Neupert's Octave Studies, Books I and II.

Czerny, Op. 337.

Bach's Two and Three Voiced Inventions.

Krause Trill Studies, Op. 2.

Czerny. Op. 740.

Kullak Octave Studies, Book I.

Mozart, Haydn, and Beethoven Sonatas.

GRADE V.

Exercises for advanced grades.

Moscheles Studies, Op. 70, Books I and II.

Berger Studies.

Bach's Preludes and Fugues from the Well Tempered-Clavichord.

Kessler's Studies, Op. 20, Books II and III.

Beethoven Sonatas Op. Nos. 22, 26, 28, 27 Op. 31, Nos. 1, 2, 3, and other difficult selections from Liszt, Chopin, Moszkowski, Scharwenka, and others.

Throughout the course the following are studied: Mason's or Schmitt's finger exercises; major, minor and chromatic scales in various forms and with different kinds of touch; arpeggios in various positions; chords and octave playing; exercises for sight reading; embellishments and musical nomenclature.

Pupils completing the course in Piano with one year of the Elements of Harmony, receive a diploma, but no diploma is granted to students in music who do not have a good literary education, such as is comprised in the English branches of the College Preparatory Course.

Graduates also must study Theory of Music and Musical History.

No definite time can be fixed for finishing the course, as some pupils advance more rapidly than others. See page 26 for further information about this department.

VII. Vocal Course.

Instruction in Voice is given according to the Italian and French Methods.

Students completing this course are prepared to appear on concert programs, and secure church positions. Send for special bulletin of this course.

ARRANGEMENT OF THE VOCAL COURSE.

GRADE I.

Tone Placing.
Correct Breathing.
True Intonation.

GRADE II.

Blending of Register.
Exercises of Flexibility.
50 Exercises of Concone and Nava.

GRADE III.

Velocity Exercises.
25 Exercises of Concone.
Luetgen Exercises.
Easy songs from standard composers,

GRADE IV.

Embellishments.
Marchesi, Bordogni, Aprile and others.
Selections from Operas, Classic Songs, and Oratorios of Old and Modern Composers.

Instruction on the Violin.

The method employed in violin instruction is a combination of the French and German Methods. Particular attention is given to an easy, correct hand position on the violin, a flexible, loose bowing as applied to both the wrist and arm, perfect intonation, breadth of tone and style, and general finish. The works of the best composers are studied and memorized with a view toward acquiring a good technic and true musical playing.

COURSE.

1st YEAR—David's Method, Book I, Hermann's Etudes for two violins, easy pieces in first position for violin and piano, work in second and third positions started at the end of the year.

2d YEAR—Work in higher positions, scale work, Kayser and Mazas studies, pieces by Dancla, Singelee, etc.

3d YEAR—Studies by Mazas, Kreutzer, Leonard, violin concertos, pieces by Viotti, De Beriot, Wieniawski.

4th YEAR—Studies by Rode, Alard, pieces by David, Spohr, Vieuxtemps.

VIII. Physical Training Course.

The object of this department of Physical Training is to supply the best opportunity for men and women who desire to prepare themselves to direct gymnasiums or departments of Physical Training, according to the most approved methods. To this end thorough instruction is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology and Hygiene of the human body, upon which sound physical training must always depend.

The excellence of this department has attracted so much public attention that we have had frequent calls for young men fitted to assume the directorship of Y. M. C. A. gymnasiums. In some instances we have been able to select suitable persons from our best students for the positions. But in most instances we have felt that our training was not sufficiently broad to fit young persons for these places. Because of the increasing demand for such directors we have established this course of study in Physical Training, and hope soon to be able to supply competent directors for all who need them.

In the provision of apparatus and equipment neither pains nor expense have been spared.

The curriculum is arranged to show the close relationship between the theory and practice of gymnastics.

Send for special bulletin of this department.



A SUMMER DAY ON THE LOWER CAMPUS.

ARRANGEMENT OF COURSE.

JUNIOR YEAR.

THEORETICAL.

Anatomy.
 Physiology.
 Hygiene.
 Physics.
 Chemistry.
 Physiology of Exercise.
 Anthropometry.

PRACTICE.

Gymnastics.
 Athletics.
 Games.
 Military Tactics.
 Elementary Fencing.
 Elementary Aesthetic
 Movements.

Emergencies and Massage.

SENIOR YEAR.

Psychology.
 Pedagogy.
 Applied Anatomy.
 Kinesiology.
 Corrective Gymnastics.
 Anthropometry.
 Voice Culture.
 Thesis.

Gymnastics.
 Athletics, Games.
 Fencing.
 Boxing.
 Wrestling.
 Voice.
 Aesthetic Movements.
 Figure Marching.

Text Books.

Students can rent many of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used in this school:

MATHEMATICS:—*Arithmetic*—Hull's Complete, Brook's New Written; *Algebra*—Wentworth's Shorter Course, Wentworth's College Algebra; *Geometry*—Wentworth; *Trigonometry*, *Mensuration and Surveying*—Loomis; *Analytical Geometry and Calculus*—Loomis.

LANGUAGE.—*English*—Language Lessons, J. P. Welsh; Grammar, J. P. Welsh; Rhetoric, Webster's Composition and Literature; *Latin*—Allen & Greenough's Grammar; Dennis' Outline Lessons; Collar's Gate to Caesar; Allen & Greenough's Latin Authors; Jones' Prose Composition. *Greek*—White's First Greek Book; Goodwin's Grammar; Goodwin's Anabasis; Seymour's Iliad; Jones' Prose Composition. *Ger-*

man—Thomas' Practical German Grammar ; Anderson's Marchen ; Muller & Wenckebach's Gluck Auf.

LITERATURE—Halleck's History of English Literature ; Matthew's Introduction to American Literature.

HISTORY—Myers' Rise and Fall of Rome ; Myers' General History ; Fiske's and Montgomery's United States ; Montgomery's English ; Flickinger's Civil Government ; Philips' Civil Government of Pennsylvania ; Shimmell's Pennsylvania Citizen.

SCIENCE.—*Physiology*—Blaisdell, Brown, Colton, Cutter, Foster, Martin, Overton. *Botany*—Atkinson, Bailey, Bergen, Coulter, Gray, Wood. *Natural Philosophy*—Sharpless & Phillips ; Hall & Bergen. *Chemistry*—Williams. *Geology*—Brigham, Le Conte. *Zoology*—Chapin & Roettger, Davenport, Jordan & Kellogg. *Biology*—Parker, Sedgewick & Wilson. *Entomology*—Comstock. *Anatomy*—Gray's Human, Davison's Comparative. *Bacteriology*—Abbott, McFarland, Muir & Ritchie. *Histology*—Piersol, Stohr. *Embryology*—Foster & Balfour, Marshall. *Astronomy*—Sharpless & Phillips.

PEDAGOGICS.—*Psychology*—James' Talks to Teachers, and Briefer Course. *History of Pedagogy*—Williams ; White's School Management ; Shaw's School Hygiene ; Schaeffer's Thinking and Learning to Think. *Supplementary Course*:—Davidson's Aristotle ; West's Alciun ; Compayre's Abelard ; Hughes' Loyola ; Monroe's Comenius ; Rousseau's Emile ; Froebel's Education of Man ; Search's An Ideal School ; Spencer's Education, and frequent references to U. S. Reports on Education and to current literature.

READING & ELOCUTION—Brook's and others.

GEOGRAPHY—Fry, Butler, Redway, Davis' Physical, Tilden's Commercial, Apgar's Drawing Outlines.

BOOK-KEEPING.—Sadler—Rowe Budget System.

STENOGRAPHY.—Pitman & Howard's Manual of Phonography.

POLITICAL ECONOMY.—Walker.

MUSIC.—Mason's School Music Course.



The Departments.

I. The Professional Department.

The aim of the school is to make well rounded men and women, such as are needed to guide the development of children. All the departments of the school cooperate to this end by insisting on thorough scholarship. The special work of the professional department is to guide this preparation. Throughout emphasis is placed on the development of power to do and on ideals to be followed.

In the preparatory and junior years careful studies are made of school hygiene and the general conditions for the successful organization and management of a school.

In the middle year the students study carefully the laws of mind in their application to daily life and to the problems of the schoolroom. There is also a course in genetic psychology in which they become acquainted with the more fundamental results of modern child study. These courses lead directly into and supplement the work in general and special method which prepares for the practice work of the senior year.

Finally in the senior year the work of previous years is supplemented, broadened, and applied. Reviews are given in different branches for deeper insight and to furnish a better basis for method.

PSYCHOLOGY, CHILD STUDY AND METHODS.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the seniors are taught to test children for defects of sight and hearing and to make such observations as will enable them to come into more helpful relations with their pupils.

The general methods are shown to follow from the psychology and child study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Throughout, the students are led to see the principles on which the methods are based, that they may become more independent and self-reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

PREPARATIONS FOR WORK IN UNGRADED SCHOOLS.

Inasmuch as so many teachers must begin their work in country districts especial attention is given to their needs. The

arranging of programs and adopting of methods are considered, as also the making of simple but helpful pieces of apparatus, the making and care of aquaria, the study of nature, and in general the use of all the natural supplies for decoration and school work which location offers to the country school but which the teacher usually overlooks.

CAREFUL PRACTICE TEACHING.

One period a day for the entire year is given to teaching or observation. Each graduate averages over five months of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. No poor teaching is permitted. Every teacher must think over her work both before and after she teaches. She is given a class for a definite number of weeks, and must prepare in advance a written plan of her work for the entire period. This is examined and passed upon, as are also the weekly and daily plans. At the close of her teaching she makes a summary of her work and indicates where she might have improved.

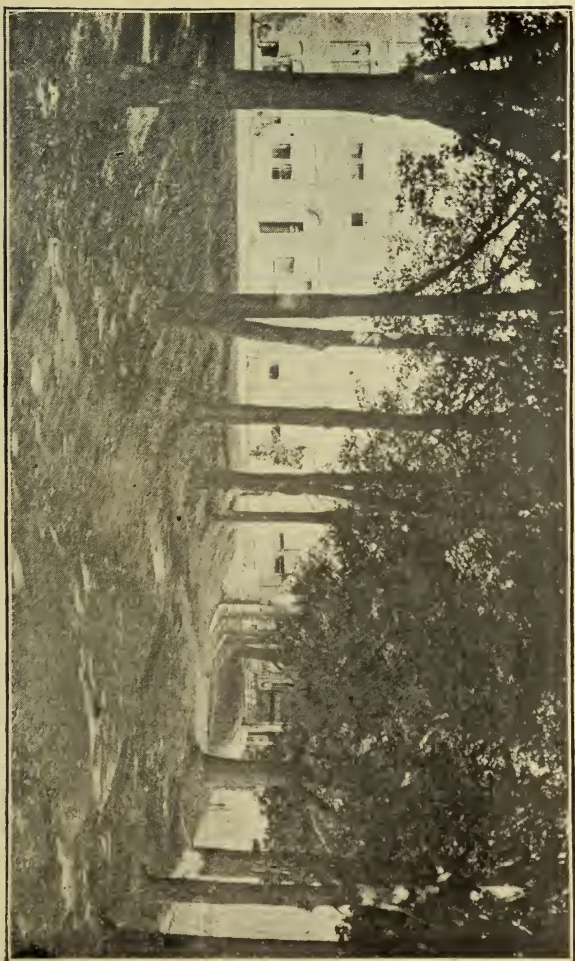
A new departure is the opportunity for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any of these lines will be given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

THE MODEL SCHOOL.

The best test of the efficiency of a normal training is the school where the student becomes a teacher. Our model school has long been famous for the attention given to the needs of the individual child, and for the quality and amount of the work accomplished. Never in its history has its efficiency received a more practical endorsement than that at present given by its increasing patronage. During the past year an additional room has been added to accommodate the applicants, and still it has been necessary to turn many away for lack of room.

THESIS WORK.

Under the direction of this department subjects are selected with a view to their future helpfulness in the schoolroom. In the process of preparing the thesis careful instruction is given in the use of a library and of books as a source of information, and in the arrangement and use of material when found. This is one of the most helpful features in the training of our teachers.



A SHADY PATH.

II. The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates back from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches as well as those of the teachers' courses are presented to the student with reference to their didactic as well as academic values. This necessarily results in giving our students a broader conception of these subjects than is otherwise possible, and renders our graduates better able to think for themselves. That our methods are practical is shown by the work done in college by those who have made their preparation here.

Students with this professional training, especially those who have some experience in teaching, make the best college men and women.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the course and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found on pages 14 to 17.

III. The Music Department.

The Music Department of the school is under the direction of a number of competent instructors of wide experience in teaching both instrumental and vocal music. Every instructor has had conservatory training. The department is in reality a conservatory, and deserves that name much more than many of the music schools that have it.

INSTRUMENTS.

The Virgil Practice Clavier has been added for the improvement of piano technique. In connection with this a Clavier Table is used for hand culture. A systematic course may be taken on the clavier.

A number of new pianos have also been added recently. The pianos are of standard make and are kept in the best condition by frequent tuning, and repairing. New instruments are frequently added.

Lessons are given on the Violin, Guitar, Mandolin, and Clarionet.

There are classes in sight singing, harmony, theory, and musical history.

VOCAL MUSIC IN THE PUBLIC SCHOOLS.

Music occupies an important place in the public school curriculum. In many towns and cities there is an increasing demand for teachers who can teach music. For pupils desiring to fit themselves to teach vocal music in the public schools, there are several classes a week.

SIGHT SINGING.

All pupils studying either vocal or instrumental music should take up the study of sight singing, so as to be able to read music at sight, which is the basis of a true musical education. In this a thorough study is made of the rudiments of music, and practice is given in rendering the best music.

RECITALS.

Recitals are given every two weeks and pupils are required to take part in them. This gives confidence and ease in playing and singing before others, an accomplishment which music students often lack. Concerts in which the advanced pupils take part, are also held at frequent intervals.

THE CHORUS.

A chorus is organized at the beginning of each year, affording a good opportunity for those desiring to become proficient

in sight reading, strengthening of tones, accuracy in time, phrasing and expression. They also have the opportunity of becoming acquainted with works of the best masters. No extra charge is made for this work.

THE ORCHESTRA.

An excellent orchestra is connected with this department. An opportunity is afforded to those who are far enough advanced in playing an orchestral instrument, to join the organization and receive the benefits of weekly rehearsals which are of two hours duration. During the rehearsals standard overtures, selections from operas, etc. are practiced, and later given in public.

REQUIREMENTS FOR GRADUATION.

Graduates in any of the courses in music are required to have a good education in English branches so that they will be able to make intelligent use of their attainments in music, and to hold any place in society to which their education in music may call them. Proficiency in all the subjects mentioned in the Preparatory and Junior years of the College Preparatory course (except Latin, Greek, and Roman History) will be required. Students completing our courses have taken very high standing on entering the leading Conservatories of America.

No definite time can be fixed for finishing any of the Music courses. It varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others. No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

SOME RULES OF THE DEPARTMENT.

Lessons are charged from time of entrance only.

No deduction will be made except in case of illness extending over a period of two or more weeks. No deduction will be made when pupils absent themselves from the lesson period without notifying the teacher, or without an acceptable excuse.

IV. Department of Physical Education.

It is a recognized fact now, that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of a special instructor, a graduate in medicine, who has for his aim the full and harmonious development of all parts of the physical organism. He is furnished with able assistants.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which were not known to exist. Many of these are promptly corrected by the prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

For special course in this department with program of studies, see p. 20 and 21.

V. The Manual Training Department.

Three large rooms provide ample space for this work. One room is fitted up for the accommodation of thirty people at a time in bench work. The third room is a store room for stock. Samples of the leading commercial woods of America are kept for study. The other room contains a dynamo, lathe, saws and grindstone, all run by power.

The teacher in charge is one especially fitted by training and experience for this work, and is ably assisted by other well trained teachers of this subject. Almost the entire school, including the Model School, at different periods in the day, pass for instruction to this department.

The department recognizes that constructive drawing is an integral part of manual training, and accordingly many exercises are made from previously executed working drawings.

Exercises in nailing, chiseling and joining (including the halved corner joint, ledge joint, dove-tail halved across, halved miter, mortise and tenon, simple and compound dove-tails) are given. Sloyd is also taught. A graded series of exercises in turning is given.

Much importance is attached to the making of school apparatus, all of which the pupil takes with him for use in his school.

SUPPLEMENTARY INDUSTRIAL WORK.

Clay modeling, paper cutting and folding, are also taught in the school, and this instruction is a valuable supplement to the regular manual training work. Lessons in sewing, weaving and needle work are also given.



NORMAL HILL, FROM THE SCHOOL.

VI. The Department of Science.

The growth of the school and the increased demand for instruction in sciences which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus.

New chemical, physical and biological laboratories have, therefore, been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. In Botany, Physiology, and allied subjects, much work is done on the lecture plan. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (See outline of Medical Preparatory Course p. 16.)

No extra charge is made for instruction in science, the students paying only for necessary chemicals, breakage, etc. (See table of expenses.)

VII. Stenography and Typewriting Department.

An experienced teacher, a graduate of the Cincinnati College of Phonography, gives lessons in stenography and typewriting. The starting of this department meets a growing demand, and many young people have availed themselves of this opportunity to get, at slight expense, a good business education.

Book-keeping and business arithmetic, with lessons in English, all of which may be had in the other departments of the school, make a valuable addition to the stenography and typewriting, and fit young men and women for responsible and lucrative positions. For charges see table of expenses.

Many young people are led by specious advertising to spend much time and money to prepare for a business career, in institutions, where fanciful flourishes in penmanship, and book-keeping are made to seem like a preparation for business. It would be well for all such persons to reflect that success in business depends on a trained mind, not on flourishes.

Location, Buildings, Equipment, Etc.

THE TOWN OF BLOOMSBURG.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about seven thousand, and is easily accessible by the three largest railroads in the state: the Delaware, Lackawanna and Western, the Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroad.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thriftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Fourteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while six large buildings are admirably adapted to their different uses. A description of these buildings and their accompaniments follows:

INSTITUTE HALL.

This building stands at the head of Main street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior of this building have been recently remodeled and beautified. On the first floor are five spacious class-rooms. On the second floor is

THE AUDITORIUM.

This beautiful audience room has been remodeled, refurnished and handsomely decorated at great expense. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

THE MODEL SCHOOL BUILDING.

This is a three story building. It stands next to Institute Hall, and covers about eighty feet by ninety feet. It contains

about twenty-eight school and recitation rooms, well ventilated and supplied with light, black board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The first floor of this building is used for the industrial department.

THE DORMITORY,

The Dormitory is four stories high and was originally in the form of a **T** having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, gas and sewer connections. On account of the steady growth of the school, this building was finally found to be too small to accommodate all who wished to attend.

THE EAST WING

was therefore erected, extending toward the river from the rear of the **T** described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

THE DINING ROOM.

This large room has a floor space of over four thousand square feet. The kitchen, which adjoins the dining room, has been entirely remodeled and fitted with a complete outfit of the latest and best culinary appliances. The floor is entirely of cement, while walls and ceilings glisten with white enamel. Spotlessly clean and vermin proof it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety of food as possible.

By a recently adopted plan meals are served from a bill of fare as in the best hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrangements enable the School to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

A large room, forty feet square, adjoining the regular din-

ing room, has recently been furnished to accommodate the increased number of students. An excellent cold storage room, adjoining the kitchen, has recently been provided for the better preservation of all articles of food.

THE NORTH END ADDITION.

The growth of the school was so steady and rapid that the buildings, in spite of the addition of the East Wing, were taxed to their utmost capacity, and even then failed to supply all the sleeping rooms and class rooms needed.

A large addition to the north end of the dormitory was therefore built a few years ago. It was dedicated February 22, 1894, which was the occasion of the 25th anniversary of the founding of the school. It extends southwest to within twenty feet of the Model School building, to which it is connected by a two story covered passage way. This building contains, on first floor, a large study hall and library, a class room and a biological laboratory; on the second floor, a large lecture room for the department of science, with apparatus room adjoining, and two additional class rooms; on third and fourth floors, additional dormitories for students.

THE GYMNASIUM.

At the southwestern extremity of the addition, extending northwest, is the gymnasium, ninety-five feet long and forty-five feet wide. It has been fitted up with the best apparatus made, is complete in its equipment, and from the first, took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement.

A competent director (who is also a physician) and assistants are in charge. They make physical examinations and prescribe proper and regular exercises for each student.

THE LIBRARY.

On the first floor, in the new building, near the gymnasium, is a large room, forty feet by sixty feet in size, handsomely finished with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods for study.

On the shelves are the school library, the libraries of the literary societies, and that of the Y. M. C. A., containing the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables also are supplied with all the important local and national news-



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papers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars worth of new books are added to the library each year.

THE STUDENTS' ROOMS.

Each room for students is comfortably furnished. Spring mattresses are provided for all the beds. The walls are neatly papered, and moulding from which to suspend pictures has been provided. The rooms average about twelve feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A PASSENGER ELEVATOR

capable of lifting twenty-five to thirty grown persons at a time is under the constant management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is now a thing of the past, and rooms on the top floor are often sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding country. The elevator was built by the well known firm of Otis Brothers, and is their best hydraulic elevator, operated by the duplex pump and pressure tank system. It is provided with all the approved safety devices.

THE EMPLOYEES' DORMITORY.

This beautiful structure, a three story brick building with a handsome tower at the west corner, has recently been completed. In the basement is the laundry. The first and second stories are used by the help as their private apartments. The third story is used as a music conservatory.

THE STUDENTS' LECTURE COURSE.

On page 4 will be found a list of the lectures and entertainments of the past year. Of this number five were provided by the Student's Lecture Course. This course is one of the most important educational features of each school year, and is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students enjoyment and culture, and the price of tickets for the entire course is only one dollar, or twenty-five cents for each entertainment. The talent for these lectures costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged a fee of one dollar for this course.

THE ATHLETIC ASSOCIATION.

An athletic association, composed of students, has charge of all out-door sports, such as base ball, foot ball, and the like ; and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. Several clay tennis courts under the care of a tennis club form a prominent attraction. A golf course and a number of hand ball courts are also provided. The strength of the school's base ball, basket ball and foot ball teams is well known in this section of the state.

THE ATHLETIC FIELD.

The school has one of the finest athletic fields to be found anywhere. It is enclosed with a high board fence, and is situated at the southern edge of the grove, which being a few feet higher than the field enables several hundred spectators to enjoy the shade of the grove, while they witness the various sports.

THE SOCIETIES.

There are three flourishing literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include Essays, Readings, Declamations and Debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Prize debates form a distinctive feature of these societies.

THE SCHOOL PERIODICAL.

In recognition of the need of a regular means of communication between the school and its alumni a school periodical, the B. S. N. S. QUARTERLY, has been issued for the past eight years. The paper is a magazine of from 35 to 40 pages, is illustrated, and appears in March, June, September and December of each year. Its editorial staff includes members of the faculty as well as students. The Pedagogical, Alumni, Biological, Athletic, Society and Local Departments of the paper present the work of the school in each number. The Alumni department is especially interesting, and the QUARTERLY has an unusually large list of subscribers among the graduates and former members of the school. The subscription price is 25 cents per year, and our graduates who do not receive the paper would do well to put themselves in touch with the work of the school by adding their names to the subscription list.

DISCIPLINE.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work and his behavior, that he is in earnest in his efforts to get an education. The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sabbath mornings. A Service of Song or a Bible Reading is conducted each Sabbath evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

Gospel Hymns, Nos. 5 and 6, are used in all devotional exercises. Students will find it convenient and profitable to provide themselves with a copy of these hymns, and take them to all meetings they attend.

THE FACULTY.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the School are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts

of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

It has been well said that "time and money are both wasted in attending a poor school, where the instruction is of an inferior character."

VISITING AND GOING HOME.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage, and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid.

BOXES FROM HOME.

Parents and friends are also requested not to send boxes of cooked eatables to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping eatables in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. We guarantee good, wholesome food, well cooked and plenty of it; and we arrange to have as great a variety as the markets afford; so there is no occasion for sending food to students.

WHEN TO ENTER.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can always be accommodated, even in the middle of a term.

Students who need only one term's work to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in those parts of the various branches in which they are most deficient. The fall term is given to thorough instruction on the most important topics of the several branches.

APPLICATION FOR TEACHERS.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but

they should inform him as soon as they secure a position; while those who need teachers are urged to apply early that they may get the best. Graduates who have added one or more years' work to their course since graduation are most in demand.

OUTFITS.

Each student is expected to furnish for personal use the following articles: Towels, table napkins, one bed comforter, or pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, and a gymnasium costume. The gymnasium slippers and costume may be ordered after students enter and see what is needed. The use of this costume is obligatory. Health and decency require it.

The cost of wash bowls, pitchers, looking glasses and door-keys, must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition.

DAMAGES.

All damages done to the rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

LAUNDRY REGULATIONS.

Each student is allowed twelve articles of plain clothing in the weekly washing. The following regulations are in force:

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.
2. Have a large clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.
3. The personal wash must be ready for collection by six o'clock on Monday morning.
4. On Saturday morning, after breakfast, the personal wash will be delivered.
5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.

STATE AID.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools.

“For the support of the public schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and one, the sum of eleven million dollars. * * * * And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars or so much thereof as may be necessary to be applied as follows: For each student over seventeen years of age who shall sign an agreement binding said students to teach in the common schools of this state two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said students, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn which amount shall be paid upon the warrants of the Superintendent of Public Instruction.”

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

EXPENSES.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are suits of clothes from the worthless “shoddy” up to the very best.

This school guarantees to give to the students in benefits every dollar of its income both from the charges made to students and from appropriations. Added to this is the use of buildings and apparatus that are worth half a million dollars.

Rates here are as low as it is possible to make them, and maintain a high order of excellence in instruction, and furnish the conveniences and living that students need.

The following tabulated statement gives full information in regard to charges. One-half in each instance is payable at the beginning of each term, the remainder, at the middle of each term.

EXPENSES.

FOR BOARDING STUDENTS (all courses).	Fall Term.	Winter Term.	Spring Term.	Full Year.	Fraction of Term per week.
Tuition, board, furnished room, heat, light and laundry,	\$65.00	\$65.00	\$70.00	\$200	\$5.25
Tuition, board, furnished room, heat, light and laundry, after deducting state aid.....	\$45.50	\$45.50	\$49.00	\$140	\$3.75
FOR DAY STUDENTS. (all courses.)					
Tuition (payable at the mid- dle of each term).....	\$19.50	\$19.50	\$21.00	\$60	
After deducting state aid.....	FREE	FREE	FREE	FREE	
FOR MODEL SCHOOL PUPILS					
Tuition (payable at the mid- dle of each term.) No charge for tuition to pupils under 9 years of age.....	3.50	3.50	3.50	10.50	.30
Gymnasium and other ex- penses.....	.75	.75	.75		
FOR MUSIC PUPILS.					
Piano or voice (two lessons per week).....	\$16.00	\$16.00	\$16.00	\$48	1.30
Use of piano (for practice two periods daily per term)...	1.50	1.50	1.50		
Lessons in Harmony.....	7.00	7.00	7.00		
Lessons in Theory.....	3.00	3.00	3.00		
EXTRAS.					
Apparatus, Library and gen- eral expense fee.....	1.00	1.00	1.00		
Lecture Course Tickets.....				1.00	
For materials, breakage, &c. in chemical laboratory ..	5.00	5.00	5.00		
For materials, breakage, &c. in biological laboratory.....	3.00	3.00	3.00		
Typewriting (lessons daily)	5.00	5.00	5.00		
Stenography (lessons daily)	9.00	9.00	9.00		
Board only, for transients 75 cents per day.....					

A charge of 20 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music. For *Special* classes in German or French, an extra charge will be made.

For absence *two consecutive weeks or more*, on account of *personal sickness*, a deduction for board and tuition is made. No deduction is made for absence during the first two weeks of any term, except in the case of teachers whose schools do not close in time for them to enter at the opening of the term. No deduction for board is made for absence during the last half of the term.

A charge of 25 cents per term is made for hauling baggage. Baggage is hauled by the school only at the beginning and end of each term.

The scale of charges is made on the basis of two students to each room, and the demand for rooms is such that students can not be accorded the privilege of rooming alone, unless they pay double rates.

Rooms engaged beforehand will not be reserved longer than the middle of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangements, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

SCHOLARSHIPS—'93.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teachers' course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is expected, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the sum may be recovered for future use.

'94, '95, '96, '97, '98, '00, '01 and 02.

The classes of 1894, '95, '96, '97, '98, '00, '01 and '02 also each left a sum of money to be loaned to worthy students, according to the same conditions. The sum is not sufficient, in any instance, to pay the expenses of an entire year.

Catalog of Students, 1901-1902.

RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Abbott, Esther '01.	Catawissa,	Columbia.
Albert, Mary '01.	Bloomsburg,	Columbia.
Bennetts, Katherine '98.	Danville,	Montour.
Burns, Anna Laura '00.	Patterson,	Juniata.
Barnett, E. B.	Danville,	Montour.
Creveling, Bessie '99.	Bloomsburg,	Columbia.
Curtis, Edith M. '99	Susquehanna,	Susquehanna.
Diserod, Sara A. '95,	Danville,	Montour.
Follmer, Gertrude M. '01,	Rohrsburg,	Columbia.
Fritz, F. Herman '99,	Bloomsburg,	Columbia.
Hayman, Adda '90,	Turbotville,	Northumberland.
Hayman, Eleanor '90,	Turbotville,	Northumberland.
Keller, Edith E. '01,	Bloomsburg,	Columbia.
Killmer, Miles '00,	Stouchsburg,	Berks.
Kimble, Eleanor S. '98,	Honesdale,	Wayne.
Knauss W. M. '98,	Zion's Grove,	Schuylkill.
Larrabee, Louise M. '01,	Bloomsburg,	Columbia.
Leidy, Rena L. '01,	Bloomsburg,	Columbia.
Low, C. Zehnder '01,	Orangeville,	Columbia.
Marey, Bert L. '01.	Dorranceeton,	Luzerne.
Merrell, Chas. '01,	Light Street,	Columbia.
Ronemus, Rollin A. '01,	Nesquehoning,	Carbon.
Shultz, Lela '01,	Rohrsburg,	Columbia.
Silverquiet, Elizabeth '01,	New York City,	New York.
Snyder, Harlan R. '98,	Bloomsburg,	Columbia.
Stump, Florence E. '00,	Stouchsburg,	Berks.
Townend, Mac E. '01,	Wilkes-Barre,	Luzerne.
Weigley, Lizzie '01,	Stouchsburg,	Berks.
Welliver, Edna '99,	Bloomsburg,	Columbia.
Wheeler, Emilv '95,	Hawley,	Wayne.
Will, Le Anna '01,	Mifflintown,	Juniata.

UNDERGRADUATES.

Adams, Calvin J.	Stull,	Wyoming.
Adler, David B.	Bloomsburg,	Columbia.
Adler, Monroe L.	Bloomsburg,	Columbia.
Adler, Stuart W.	Bloomsburg,	Columbia.
Albert, Bruce	Bloomsburg,	Columbia.
Albert, Chas. L.	Bloomsburg,	Columbia.
Albertson, Atta	Benton,	Columbia.
Albertson, Chas. K.	Benton,	Columbia.
Anders, August L.	San Felix, Santiago de Cuba.	
Andreas, Martha	Bloomsburg,	Columbia.
Andres, Daisy	Bloomsburg,	Columbia.
Andres, Jean	Bloomsburg,	Columbia.
Andrews. H. A.	Harford,	Susquehanna.
Anthony, Jennie	Catawissa.	Columbia.
Appenzeller, Edith	E. Manch Chunk,	Carbon.
Appleman, Ray	Benton,	Columbia.
Armstrong, Alfred H.	Bloomsburg,	Columbia.
Armstrong, Harriet	Bloomsburg,	Columbia.
Armstrong, Helen	Bloomsburg,	Columbia.
Armstrong, B. Leighton	Bloomsburg,	Columbia

NAME.	POST OFFICE.	COUNTY.
Armstrong, Joe W.	Bloomsburg,	Columbia.
Armstrong, Ruth Frances	Bloomsburg,	Columbia.
Arnwine, Effie	Danville,	Montour.
Austin, M. Blanche	Fishing Creek,	Columbia.
*Aylsworth, Frank B.	East Lenox,	Susquehanna.
Babson, Horace	Bangor, Maine.	
Bachman, Bess	Bloomsburg,	Columbia.
Bahme, Adda E.	Newlin,	Columbia.
Bailey, Marie M.	Red Rock,	Luzerne.
Baker, George C.	Stull,	Wyoming.
Baldy, Helen	Catawissa,	Columbia.
Baldy, Lucy	Catawissa,	Columbia.
Balliet Chester F.	Danville,	Montour.
Balliet, Hadassa	Williamsport,	Lycoming.
Bankes, Carrie	Bloomsburg,	Columbia.
Bankes, Charles	Bloomsburg,	Columbia.
Bankes, Grover	Bloomsburg,	Columbia.
Bankes, Jay	Bloomsburg,	Columbia.
Bankes, Mabel	Bloomsburg,	Columbia.
Barnes, Isaiah	Bloomsburg,	Columbia.
Barnes, Isee	Bloomsburg,	Columbia.
Barnett, Lily	Bloomsburg,	Columbia.
Bason, Myron J.	Lime Ridge,	Columbia.
Beckley, Winifred	Bloomsburg,	Columbia.
Beltram, Marcelino Garcia	Sagua la Grande, Cuba.	
Benshoff, Jennie.	Bloomsburg,	Columbia.
Bentz, Elsie	Bloomsburg,	Columbia.
Berkenstock, Frauk A.	Dewart,	Northumberland.
Berry, Emma	Dorranceton,	Luzerne.
Bethea, Bernard DeL.	Jacksonville, Florida.	
Bidleman Josephine	Bloomsburg,	Columbia.
Bierman, Ethel	Bloomsburg,	Columbia.
Bierman, Katherine	Bloomsburg,	Columbia.
Billheimer, Ina	Seybertsville,	Luzerne.
Bittenbender, Bessie A.	Lime Ridge,	Columbia.
Blatchley, Myra	Bloomsburg,	Columbia.
Blatchley, Robert	Bloomsburg,	Columbia.
Blee, Euphemia	Jerseytown.	Columbia.
Blee, Mary	Jerseytown.	Columbia.
Bodine, Jno. R.	Rupp,	Columbia.
Bomboy, Geraldine	Bloomsburg,	Columbia.
Boody, Mary	Rupert,	Columbia.
Boyer, Jno. B.	Mandata,	Northumberland.
Boyer, Lois	Plymouth,	Luzerne.
Bradbury Grace	Espy,	Columbia.
Bradbury, Robert	Espy,	Columbia.
Bradigan, Margaret	Shenandoah,	Schuylkill.
Brandon, Pearl	McCormick,	Schuylkill.
Breisch, A. Raymond	Ringtown,	Schuylkill.
Breisch, Lulu	Ringtown,	Schuylkill.
Briggs, Edna	Bloomsburg,	Columbia.
Brobst, Chas.	Lime Ridge,	Columbia.
Brobst, Harry E.	Lime Ridge,	Columbia.
Brooke, Margaret C.	Bloomsburg,	Columbia.
Brooke, Richard	Bloomsburg,	Columbia.
Brooke, Walter Stiles	Bloomsburg,	Columbia.
*Brooke, William	Bloomsburg,	Columbia.
*Deceased.		

NAME.	POST OFFICE.	COUNTY.
Brunstetter, Lola Olive	Rohrsburg,	Columbia.
Bryan, Nellie E.	Lehighton.	Carbon,
Bubb, Genevieve	Williamsport,	Lycoming.
Buckalew, Louis W.	Bloomsburg,	Columbia.
Burke, Delia	Shenandoah,	Schuylkill.
Burr, Belle K.	Bloomsburg,	Columbia,
Butler, Albert S.	Seeleyville.	Wayne.
Butler, Chas. K.	Bloomsburg,	Columbia.
Butt, Mary	Waller.	Columbia.
Cameron, Boyd	Bloomsburg,	Columbia.
Campbell, Leo	Bloomsburg,	Columbia.
Cannon, Grace	Hazleton.	Luzerne.
Carl, Allen	Roaring Creek,	Columbia.
Carl, Frank R.	Catawissa,	Columbia.
Carl, Ralph	Catawissa,	Columbia.
Carle, Thos.	Chase,	Luzerne.
Carpenter, Ben Fellows	Bloomsburg,	Columbia.
Casbeer, Grace	Elkland,	Tioga.
Catasus, Joseph M.	Santiago, Cuba.	
Clark, Mame E.	Hazleton,	Luzerne.
Cleaver, Edna	Howellville,	Montour.
Close, Mary A.	Tioga,	Tioga.
Cobleigh, Edwin E.	Pikes Creek,	Luzerne.
Coffman, W. H.	Bloomsburg,	Columbia.
Cogswell, Irwin	Lynn,	Susquehanna.
Cohen, Jos.	Bloomsburg,	Columbia.
Cole, Arthur	Waller,	Columbia.
Cole, Carleton	Jamison City,	Columbia.
Collins, John	Plymouth,	Luzerne.
Collins, Lulu	Scranton,	Lackawanna.
Collins, Robt.	Scranton,	Lackawanna.
Colt, John J.	Northumberland,	Northumberland,
Comstock, Fanny	Bloomsburg,	Columbia,
Connole, Alethea B.	Plymouth,	Luzerne.
Connole, Thomas	Plymouth	Luzerne.
Cook, Emma E.	Factoryville,	Wyoming.
Cook, Elva Grace	Bloomsburg,	Columbia.
Cooke, Edith S.	Union Corner,	Northumberland.
Cook, Hobart W. S.	Carlisle,	Cumberland.
Cook, Howard R.	Bloomsburg,	Columbia.
Cooke, Susie	Nanticoke,	Luzerne.
Cooney, Anna	Dupont,	Luzerne.
Corcoran, Paul	New Albany,	Bradford.
Correll, Mary A.	Bloomsburg,	Columbia.
Cotner, Anna M.	Jerseytown,	Columbia.
Cotner, David A.	Danville,	Montour.
Creasy, Anna	Bloomsburg,	Columbia.
Creasy, Edward	Bloomsburg,	Columbia,
Creasy, Ethel	Bloomsburg,	Columbia.
Creasy, Luther	Catawissa,	Columbia.
Creasy, Martha S.	Bloomsburg,	Columbia.
Creasy, Sarah E.	Catawissa,	Columbia.
Creasy, William K.	Catawissa,	Columbia.
Creveling, Anna	Bloomsburg,	Columbia.
Creveling, A. B.	Light Street,	Columbia.
Creveling, Hattie	Bloomsburg,	Columbia.
Creveling, Maud	Bloomsburg,	Columbia.
Crist, Bess	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Croop, Mary M.	Briar Creek,	Columbia.
Crossley, Myrtle	Benton,	Columbia.
Crossley, Pearl	Danville,	Montour.
Crossley, Ralph	Danville,	Montour.
Crow, Florence	Liverpool,	Perry.
Crow, Geo. W.	Liverpool,	Perry.
Cryder, Harold C.	Willow Springs,	Columbia.
Cryder, Mary E.	Willow Springs,	Columbia.
Curtis, Prethynia	Nanticoke,	Luzerne.
Czechowicz, Helen	Alden Station,	Luzerne.
Dailey, Thos. J.	Plymouth,	Luzerne.
Davenport, Mary E.	Wilkes-Barre,	Luzerne.
Davies, Lenore	Plymouth,	Luzerne.
DeLong, William	Orangeville,	Columbia.
DeLong, Zella	Orangeville,	Columbia.
Demaree, Albert	Bloomsburg,	Columbia.
Demaree, Joseph	Bloomsburg,	Columbia.
Demaree, Mary	Bloomsburg,	Columbia.
Dent, Helen	Bloomsburg,	Columbia.
Dent, Ruth	Bloomsburg,	Columbia.
Dent, Ray	Bloomsburg,	Columbia.
Derr, Bessie	Watsonstown,	Northumberland.
Derr, Bruce	Buckhorn,	Columbia.
Dewey, Florence	Wanamie,	Luzerne.
Dewitt, Lois M.	Orangeville,	Columbia.
Dice, Luella	Millville,	Columbia.
Diem, Marie L.	Carverton,	Luzerne.
Dietrick, Elwell	Bloomsburg,	Columbia.
Dietrick, Letha	Bloomsburg,	Columbia.
Dillon, Max Grant	Bloomsburg,	Columbia.
Dobbs, Belle	McCoysville,	Juniata.
Dodson Harry	Bloomsburg,	Columbia.
Dollman, Harry	Orangeville,	Columbia.
Donald Thos.	Nesquehoning,	Carbon.
Driebelbis, Carl	Bloomsburg,	Columbia.
Dress, Gertrude	Harrisburg,	Dauphin.
Drum, Mabel	Jamison City,	Columbia.
Drumheller, Fred	Asherton,	Northumberland.
Duck, Alma	Bloomsburg,	Columbia.
Duck, Dwight	Bloomsburg,	Columbia.
Dudley, Mabel	Conemaugh,	Cambria.
Duy, Albert	Bloomsburg,	Columbia.
Duy, Josephine V.	Bloomsburg,	Columbia.
Dyke, Jas. A.	Centralia,	Columbia.
Dyke, Thomas D.	Centralia,	Columbia.
Edgar, Frank	Bloomsburg,	Columbia.
Edgar, J. Fred	Bloomsburg,	Columbia.
Edwards, Margaret J.	Edwardsdale,	Luzerne.
Ehlenberg, Carrie	Seelyville,	Wayne.
Elder, Edna L.	Harrisburg,	Dauphin.
Elder, Harry L.	Bryan Mill,	Lycoming.
Elwell, G. Edward	Bloomsburg,	Columbia.
Ely, Clarence	Bloomsburg,	Columbia.
Ent, Harry Uzal	Ridgway,	Elk.
Enterline, W. Clark	Riverside,	Northumberland.
Eshleman, Emaline	Bloomsburg,	Columbia.
Eshleman, Marguerite	Bloomsburg,	Columbia.
Essick, Laura Louise	Picture Rocks,	Lycoming.

NAME.	POST OFFICE.	COUNTY.
Essick, Mary Emily	Picture Rocks.	Lycoming.
Evans, Warland P.	Bloomsburg,	Columbia.
Evans, Elizabeth	Bloomsburg,	Columbia.
Eves, Edna	Millville.	Columbia.
Eves, Mildred	Millville,	Columbia.
Eyer, Bruce	Eyersgrove,	Columbia.
Farley, Mabel	White Deer,	Union.
Farnsworth, W. Jay	Pine Summit,	Columbia.
Farnsworth, Zana B.	Pine Summit,	Columbia.
Farr, Maude C.	Jenningsville,	Wyoming.
Fassett, S. Helen	Scottsville,	Wyoming.
Ferguson, Leola	Outlet,	Luzerne.
Ferris, Ada	Berwick,	Columbia.
Ferris, Martha	Berwick,	Columbia.
Fetherolf, Nellie	Mazeppa.	Union.
Fetterolf, Anna B.	Mifflinville,	Columbia.
Fine, Bertha	Nanticoke,	Luzerne.
Fish, Nellie Carryl	Lynn,	Susquehanna.
Fisher, Claude	Mainville,	Columbia.
Fisher, Earl	Millville,	Columbia.
Fisher, Irene	Mainville,	Columbia.
Fisher, Martha	Millville,	Columbia.
Fleckenstine, Carl	Orangeville,	Columbia.
Fleming, Lena	Rupert,	Columbia.
Fleming, Ora	Picture Rocks,	Lycoming
Fletcher, Esther R.	White's Valley,	Wayne.
Foley, LeRoy E	Mount Cobb,	Lackawanna.
Foresman, Helen	Alvira,	Union.
Foust, Edwin	Danville,	Montour.
Francis, Mary E.	Taylor,	Lackawanna.
Franey, Ella M.	Shenandoah,	Schuylkill.
Frey, A. B.	Orangeville,	Columbia.
Fritz, Bruce S.	Guava,	Columbia.
Fritz, Chas. C.	Bloomsburg,	Columbia.
Fritz, Clyde	Berwick,	Columbia.
Fritz, F. Herman	Bloomsburg,	Columbia.
Fritz, P. F.	Guava,	Columbia.
Fry, Harriet E.	Danville,	Montour.
Frymire, Martha N.	Bloomsburg,	Columbia.
Funk, Harry	Bloomsburg,	Columbia.
Funk, Marie A.	Bloomsburg,	Columbia.
Gaughan, Henry J.	Peelev,	Luzerne.
Gay, Eleanor	Mehoopany,	Wyoming.
Gearhart, Ada	Bloomsburg,	Columbia.
Gearhart, Eckley	Bloomsburg,	Columbia.
Gearhart, Emma G.	Danville,	Montour.
Geiger, Raymond	Mainville,	Columbia.
Gersting, Elizabeth	Bloomsburg,	Columbia.
Gibbs, David	Bloomsburg,	Columbia.
Gildea, Anna	Wilkes-Barre,	Luzerne.
Gilmore, Edna	Bloomsburg,	Columbia.
Giles, Mame	Wanamie,	Luzerne.
Girton, Annie	Jerseytown,	Columbia.
Girton, Bruce	White Mills,	Wayne.
Girton, Mary	Jerseytown.	Columbia.
Glodfelter, P. C.	Mifflinville,	Columbia.
Glover, Robert	Mifflinburg,	Union.
Good, Wm. A.	Hobbie,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Gordner, Mamie	Unityville,	Lycoming.
Gorey, Frances	Bloomsburg,	Columbia.
Gottfried, Bessie	Wilkes-Barre,	Luzerne.
Goyituey, Anna	Cubero, New Mexico,	
Gresh, Edith	Milton,	Northumberland.
Gresh, Ralph T.	Milton,	Northumberland.
Griffin, Wilhelmina R.	Scranton,	Lackawanna.
Grimes, Gertrude	Catawissa,	Columbia.
Groff, Marion M.	Stouchsburg,	Berks.
Gross, Silva	Bloomsburg,	Columbia.
Guest, Alice	Danville,	Montour.
Gulick, Nettie I.	Rushtown,	Northumberland.
Hadsall, Camilla	Forty Fort,	Luzerne.
Hagenbuch, Charles, R.	Almedia,	Columbia.
Hagenbuch, Geraldine	Stillwater,	Columbia.
Hagenbuch, Rea	Bloomsburg,	Columbia.
Hagenbuch, William	Light Street,	Columbia.
Hall, Ruth	Kingston,	Luzerne.
Hallbauer, Aleta	Bloomsburg,	Columbia.
Harman, Mame	Espy,	Columbia.
Harris, Annie B.	Cabin Run,	Columbia.
Harris, Jennie	Taylor,	Lackawanna.
Harris, Nellie	Buckhorn,	Columbia.
Harrison, Adah	Wilkes-Barre,	Luzerne.
Harter, Grace D.	Nuremberg,	Schuylkill.
Hartline, Catherine	Bloomsburg,	Columbia.
Hartman, Cleveland	Buckhorn,	Columbia.
Hartman, C. N.	Milton,	Northumberland.
Hartman, Ethel M.	Espy,	Columbia.
Hartman, Grace,	Shickshinny,	Luzerne.
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, H. H.	Espy,	Columbia.
Hartzell, Blanche	Mifflinville,	Columbia.
Harvey, Wolcott	Stillwater,	Columbia.
Hawk, Ray	Plymouth,	Luzerne.
Hayes, Mary M.	Freeland,	Luzerne.
Hayes, Thomas E.	Wilkes-Barre,	Luzerne.
Heddings, Erma	Bloomsburg,	Columbia.
Heiss, Chas. A.	Catawissa,	Columbia.
Heller, Charlotte V.	Williamsport,	Lycoming.
Helwig, Ray	Mill Grove,	Columbia.
Henrie, Alvernon	Orangeville,	Columbia.
Henrie, Clare	Bloomsburg,	Columbia.
Herring, Laura	Bloomsburg,	Columbia.
Herring, Mildred	Bloomsburg,	Columbia.
Hess, Carl	Bloomsburg,	Columbia.
Hess, Edna	Bloomsburg,	Columbia.
Hess, Harry	Benton,	Columbia.
Hess, Mary E.	Almedia,	Columbia.
Hess, Millard J.	Forks,	Columbia.
Hess, Palmer E.	Hobbie,	Luzerne.
Hetherington, Florence D	Wrightstown.	Bucks.
Hiatt, Beth G.	Mt. Carmel,	Northumberland.
Hicks, Carrie F.	Plymouth	Luzerne.
Hicks, Jennie	Orangeville,	Columbia.
Higgins, Gregory	Carbondale,	Lackawanna.
Hirlinger, Etta M.	Red Rock,	Luzerne.
Hitchcock, Harriet	Forkston,	Wyoming.

NAME.	POST OFFICE.	COUNTY.
Hoffa, Margaret	Dushore,	Sullivan.
Hoffman, Arthur	Bloomsburg,	Columbia.
Hoffman, Ernest	Bloomsburg,	Columbia.
Hoffman, Herbert	Bloomsburg,	Columbia.
Hoffman, Jessie	Bloomsburg,	Columbia.
Holben, Clyde	DuBois,	Clearfield,
Holdren, Joseph B.	Millville,	Columbia.
Hollister, Herbert	Locust Gap,	Northumberland.
Hollopeter, Essene	Shickshinny,	Luzerne.
Hortman, Ethel	Bloomsburg,	Columbia,
Hortman, Irene	Berwick, R. F. D.	Columbia.
Hortman, Lillie F.	Berwick, R. F. D.	Columbia.
Hortman, Martha	Bloomsburg,	Columbia.
Hortman, Oswald	Bloomsburg,	Columbia.
Hosking, Mary Elizabeth	Lee,	Luzerne.
Hottenstein, Ellen	Milton,	Northumberland.
Houck, Ella	Mill Grove,	Columbia.
Housel, Elma	Bloomsburg,	Columbia.
Housel, Grace	Bloomsburg,	Columbia.
Houseman, Chas.	Ringtown,	Schuylkill.
Houtz, Howard K.	Orangeville,	Columbia.
Howard, George	Bloomsburg,	Columbia.
Howard, Mary	Bloomsburg,	Columbia.
Howell, Margaret	Light Street,	Columbia.
Howell, Waldon	Almedia,	Columbia.
Hoyt, Bruce	Waterton,	Luzerne.
Hughes, Martha	Lime Ridge,	Columbia.
Hughes, Martha R.	Scranton,	Lackawanna.
Hummel, Arthur	Stillwater,	Columbia.
Hummel, Henry	Beaver Valley,	Columbia.
Hummel, Paul	Bloomsburg,	Columbia.
Humphreys, Frank A.	Coatesville,	Chester.
Hunter, Nettie I.	Bloomsburg,	Columbia.
Hyde, Pauline	Bloomsburg,	Columbia.
Ikeler, Jessie Claire	Millville,	Columbia.
Jacobs, Harry M.	Bloomsburg,	Columbia.
Jameison, Harold A.	Scranton,	Lackawanna.
James, Kathryne V.	Scranton,	Lackawanna.
Jayne, Mabel	Scranton,	Lackawanna.
Jenkins, Margaret E.	Bloomsburg,	Columbia.
John, Rosa A.	Mainville,	Columbia.
Johnson, Adda	Roaring Creek,	Columbia.
Johnson, Edith M.	Roaring Creek,	Columbia.
Johnson, B. H.	Bloomsburg,	Columbia.
Johnson, Chas. F.	Union, New York.	
Johnson, Mae	Talmar,	Columbia.
Johnson, Hattie	Stillwater,	Columbia.
Johnson, Marion	Northumberland.	Northumberland.
Johnston, Edna Mae	Scranton,	Lackawanna.
Johnston, Ella	Bloomsburg,	Columbia.
Johnston, Mollie	White Hall,	Montour.
Jones, Florence M.	Bloomsburg,	Columbia.
Jones, Mabel F.	Ariel,	Wayne.
Jones, Oscar S.	Scranton,	Lackawanna.
Jordan, Reginald	Philadelphia,	Philadelphia.
Kaji, Elsa	Bloomsburg,	Columbia.
Kaji, Adeline Bertha	Bloomsburg,	Columbia.
Kaji, Mabel	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Kaji, Walter	Bloomsburg,	Columbia.
Kaji, Winifred E.	Bloomsburg,	Columbia.
Kaufhold, Edith M.	Scranton,	Lackawanna.
Keating, Helen C.	Pittston,	Luzerne.
Keefer, Geo. W.	Bloomsburg,	Columbia.
Keely, Norris C.	Seybertsville,	Luzerne.
Kehoe, Margaret	Mt. Carmel,	Northumberland.
Keiber, A. E.	Drums,	Luzerne.
Keim, Martha	Danville,	Montour.
Keller, G. E.	Peckville,	Lackawanna.
Keller, Osmund A.	Mifflinville	Luzerne.
Kemmerer, A. E.	Factoryville,	Wyoming.
Kenlen, Alice T.	Jerseytown,	Columbia.
Kessler, Bruce	Benton,	Columbia.
Kester, Leona	Bloomsburg,	Columbia.
Kester, LeRoy	Bloomsburg,	Columbia.
Kiefer, Dorothy	Lime Ridge,	Columbia.
Kiefer, Edna May	Bloomsburg,	Columbia.
Kierstead, Irene	Richwood, W. Va.	
Killmer, Aaron	Stouchsburg,	Berks.
Kirkendall, Mary	Cabin Run,	Columbia.
Kishbach, Clarence E.	Turnbach,	Luzerne.
Kisner, Helen E.	Conyngham,	Luzerne.
Kistler, Ralph G.	Andreas,	Schuylkill.
Kitchen, Clark E.	Millville, R. F. D.,	Columbia.
Kitchen, Florence	Millville, R. F. D.,	Columbia.
Kitchen, Irma	Bloomsburg,	Columbia.
Kline, Arthur	Rohrsburg,	Columbia.
Knauss, Daisy	Zion's Grove,	Schuylkill.
Knelly, Sue M.	Conyngham,	Luzerne.
Knorr, Kimber	Bloomsburg,	Columbia.
Kocher, Clara	Fowlerville,	Columbia.
Kocher, Cleveland	Fowlerville,	Columbia.
Kocher, Edna	Fowlerville,	Columbia.
Kocher, Mary	Berwick, R. F. D.,	Columbia.
Kramer, Catherine	Throop,	Lackawanna.
Kramer, Rosetta	Bloomsburg,	Columbia.
Kreisher, Elizabeth	Catawissa,	Columbia.
Krell, Catharine	Hazleton,	Luzerne.
Krommas, Lulu	Upper Lehigh,	Luzerne.
Krumm, Mildred F.	Turbotville,	Northumberland.
Kuntz, Edith	Freeland,	Luzerne.
Lafferty, T. J.	Avonmore,	Westmoreland.
Lahr, Mayme	Laurelton,	Union.
Laird, Thos. J.	Nordmont,	Sullivan.
Landis, David B.	Rock Glen,	Luzerne.
Lanning, Hattie	Clarksview,	Luzerne.
Larrabee, Beatrice	Bloomsburg,	Columbia.
Lawrence, Elsie	Dushore,	Sullivan.
Lazarus, Edwin	Bloomsburg,	Columbia.
Leighou, Estella M.	Northumberland.	Northumberland.
Leighou, Lourissa V.	Northumberland,	Northumberland.
Leighou, Maude	Danville,	Montour.
Leighou, Robert B.	Northumberland.	Northumberland.
Leighou, Sallie	Northumberland.	Northumberland.
LeVan, Mary J.	Limestoneville,	Montour.
Lewis, J. Moyer	Bloomsburg,	Columbia.
Lewis, Mary	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Leyshon, Gertie	Duryea,	Luzerne.
Little, Josiah T.	Bloomsburg,	Columbia.
Long, Besse M.	Catawissa,	Columbia.
Longlev, Earl	Philadelphia.	Philadelphia.
Lovett, Jennie	Danville,	Montour.
Low, Alice	Lime Ridge.	Columbia.
Low, Vincent	Lime Ridge,	Columbia.
Lowe, Emma	Plymouth.	Luzerne.
Ludwig, Alma	Stouchsburg,	Berks.
Lueder, Anna B.	Nanticoke,	Luzerne.
Lutz, Max	Luzerne,	Luzerne.
Lyons, Brady	Bloomsburg,	Columbia.
McBride, Edythe	Rupert,	Columbia.
McCarty, Mary	Shenandoah,	Schuylkill.
McCollough, Eliza O.	Wilkes-Barre,	Luzerne.
McGourty, Mary	Wilkes-Barre,	Luzerne.
McGowen, Winifred	Ashley,	Luzerne.
McGuire, Anna	Miners Mills,	Luzerne.
McHenry, Eva	Benton,	Luzerne.
McHenry, Earl	Bloomsburg,	Columbia.
McHenry, Lloyd	Benton,	Columbia.
McKelvy, Margaret S.	Bloomsburg,	Columbia.
MacNeal, Laura	Bloomsburg,	Columbia.
Malone, James M.	Shenandoah,	Schuylkill.
Martin, Alberta	Bloomsburg,	Columbia.
Mastellar, John	Bloomsburg,	Columbia.
Masteller, Ruth	Bloomsburg,	Columbia.
Maurer, Chas. L.	Rupp,	Columbia.
Maurer, Darwin E.	Kehler,	Schuylkill.
May, Minerva	Olyphant,	Lackawanna.
Mead, Edith Adele	Greenwich, Conn.	
Meixell, Bessie	Belbend,	Luzerne.
Melick, Joel	Bloomsburg,	Columbia.
Melvin, Alice	Forest City,	Wayne.
Mengle, Ella	Barnesville,	Schuylkill.
Menhennett, Grace	Forest City,	Wayne.
Mensch, Guy	Bloomsburg,	Columbia.
Mercer, Robert	Bloomsburg,	Columbia.
Merrick, Dale	Bloomsburg,	Columbia.
Metcalf, Hortense	Askham,	Luzerne.
Metherell, Laura	Bloomsburg,	Columbia.
Millard, Carl	Bloomsburg,	Columbia.
Millard, Hannah E.	Catawissa.	Columbia.
Millard, John W.	Centralia,	Columbia.
Miller, Blanche	Muncy Valley,	Sullivan.
Miller, Edward C.	Catawissa,	Columbia.
Miller, Imogene	Bloomsburg,	Columbia.
Miller, John Gordon	Wapwallopen,	Luzerne.
Miller, John M.	Shawano, Wisconsin,	
Miller, John R.	Conyngham,	Luzerne.
Miller, Thursa	Numidia	Columbia.
Milnes, John N.	Espy,	Columbia.
Milnes, Susuanna	Espy,	Columbia.
Miro, Adolph M.	Catano, P. R.	
Moeschlin, Gussie	Sunbury,	Northumberland.
Molyneux, Mabel	Picture Rocks,	Lycoming.
Moore, Alice	Maplewood.	Wayne.
Moore, Jennie	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Moran, Mollie A.	Plains,	Luzerne.
Mordan, George	Bloomsburg,	Columbia.
Morgans, Thomas	Plymouth.	Luzerne.
Morris, Blanche	Bloomsburg,	Columbia.
Moyer, Laura S.	Bloomsburg,	Columbia.
Moyer, Olive B.	Bloomsburg.	Columbia.
Moyer, Will V.	Bloomsburg.	Columbia.
Muir, Wm. H.	Avoca,	Luzerne.
Mullaney, Margaret	Bloomsburg,	Columbia.
Mundy, Corneil	Wilkes-Barre,	Luzerne.
Munro, Mary E.	White Hall,	Montour.
Muth, Carrie L.	E. Mauch Chunk,	Carbon,
Neal, Mabel R.	Bloomsburg,	Columbia.
Newton, Albert E.	Wilkes-Barre,	Luzerne.
Niebell, Ethel Mae	Lynn,	Susquehanna.
Nuss, Ray	Bloomsburg,	Columbia.
O'Boyle, Lucy A.	Scranton.	Lackawanna.
O'Donnell, Daniel A.	Andalusia,	Bucks.
O'Donnell, Robert J.	Morris Run,	Tioga.
Ohl, Elsie	Bloomsburg,	Columbia.
Ormsby, Sallie	Shenandoah,	Schuylkill.
Oswald, Eudora H.	Berwick,	Columbia.
Oswald, William	Berwick,	Columbia.
Palm, Blanche	Honey Grove,	Juniata.
Parker, Mabel	Greenwood,	Columbia.
Patten, Anna M.	Olyphant,	Lackawanna.
Patterson, Edith	Light Street,	Columbia.
Patterson, Madge	East Lemon,	Wyoming.
Peacock, Charlotte,	Bloomsburg,	Columbia.
Peacock, Clarissa	Bloomsburg,	Columbia.
Pealer, Blanche F.	Asbury,	Columbia.
Fealer, Elizabeth	Van Camp,	Columbia.
Pealer, Josephine	Van Camp,	Columbia.
Peiffer, Lillie M.	Wintersville,	Berks.
Penman, Robert	Bloomsburg,	Columbia.
Perkins, Frank P.	Welliversville,	Columbia.
Perrin, Edwin O.	Bloomsburg,	Columbia.
Phillips, Caroline	Scranton,	Lackawanna.
Pickering, Byron J.	East Lenox,	Susquehanna.
Pollock, Elizabeth B.	Osceola Mills,	Clearfield,
Pooley, Paul	Bloomsburg,	Columbia.
Prosser, Thomas	Bloomsburg,	Columbia.
Putnam, Stewart L.	Towanda,	Bradford,
Rabb, William A.	Bloomsburg,	Columbia.
Rarich, Abraham	Conyngham,	Luzerne.
Raup, Jennie	Pensyl,	Columbia.
Raup, Jessie Mae	Turbotville,	Northumberland.
Rausch, Edith	Hazleton,	Luzerne.
Rawson, S. Gertrude	Minooka,	Lackawanna.
Ream, Frederick W.	Danville,	Montour.
Redeker, Laura	Bloomsburg,	Columbia.
Regan, Matilda	Steelton.	Dauphin.
Reice, Helen	Bloomsburg,	Columbia.
Reichard, May	Wilkes-Barre,	Luzerne.
Reid, Ella May	Lafin,	Luzerne.
Reighard, John B.	Bloomsburg,	Columbia.
Reilly, Genevieve	Pittston,	Luzerne.
Reinbold, Geo. Wilmer	Mill Grove,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Remley, Cindie	Orangeville,	Columbia.
Rentschler, Bessie	Ringtown,	Schuylkill.
Rentschler, Guy	Ringtown,	Schuylkill.
Rhodes, Adda	Roaring Creek,	Columbia.
Rhoads, Chas. H.	Numidia,	Columbia.
Rhodomoyer, May	Bloomsburg,	Columbia.
Richardson, Catherine	Bloomsburg,	Columbia.
Riddell, Earl	Bloomsburg,	Columbia.
Rider, Harry,	Bloomsburg,	Columbia.
Rider, Howard	Rhodes,	Columbia.
Riland, H. Walter	Friedensburg,	Schuylkill.
Rishton, Myron	Bloomsburg,	Columbia.
Rissel, Luther B.	Pottsgrove,	Northumberland.
Ritchie, Fred	Bloomsburg,	Columbia.
Robbins, Blanche	Derrs,	Columbia.
Robbins, Margaret J.	Washingtonville,	Montour.
Robbins, Mary A.	Lime Ridge,	Columbia.
Roberts, Elbert A.	Rupert,	Columbia,
Roberts, Evalyn	Scranton,	Lackawanna.
Robinson, F. E.	Bolivar,	Westmoreland.
Robison, Emily	Espy,	Columbia.
Robison, Jean B.	Espy,	Columbia.
Robison, Wm. D.	Espy,	Columbia.
Rogers, Bertha M.	English Mills,	Lycoming.
Rogers, Louise O.	Aitkin, Minn.	
Rogers, Mabel	Hawley,	Wayne.
Rosenstock, Jennie	Weatherly,	Carbon.
Rosenthal, Libbie	Bloomsburg,	Columbia.
Ross, Mark D.	Lestershire, New York.	
Ruckle, George	Orangeville,	Columbia.
Ruloff, Clarence F.	Nanticoke,	Luzerne.
Rumbel, Grace	Ringtown,	Schuylkill.
Rumbel, Sadie	Ringtown,	Schuylkill.
Rummage, Stanley	Sweet Valley.	Luzerne.
Rutter, Clayton	Bloomsburg,	Columbia,
Rutter, George	Bloomsburg,	Columbia.
Savage, Estella	Benton,	Columbia.
Savage, Rhena	Waller,	Columbia.
Savidge, Edgar M.	Klines Grove,	Northumberland.
Scanlon, Anna	Scranton,	Lackawanna.
Schatzle, Etta	White Haven,	Luzerne.
Schooley, Jennie	Wyoming,	Luzerne.
Schreibweiss, Olive	Port Chester, New York.	
Schultz, Florence	Jerseytown.	Columbia,
Schweppenheiser, Claude	Mifflinville,	Columbia.
Seasholtz, Emory	Sunbury,	Northumberland.
Seely, Belva L.	Beach Haven,	Luzerne.
Seely, Margaret	Beach Haven,	Luzerne.
Seesholtz, Hervey	Orangeville,	Columbia.
Seesholtz, Samuel J.	Orangeville,	Columbia.
Shaffer, Eva	Bloomsburg,	Columbia.
Shaffer, Frank	Bloomsburg,	Columbia.
Shaffer, F. Grace	Varden,	Wayne.
Shaffer, Mary	Briar Creek,	Columbia.
Shaffer, Maud	Bloomsburg,	Columbia.
Sharpless, Mrs. J. L.	Bloomsburg,	Columbia.
Sheep, R. C.	Bloomsburg,	Columbia.
Shelhimer, Catherine E.	Luzerne,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Shields, Rose I.	Shenandoah,	Schuylkill.
Sholenberger, Wells	Almedia,	Columbia.
Shugars, Sarah	Bloomsburg,	Columbia.
Shuman, Amanda	Bloomsburg,	Columbia.
Shuman, Carrie	Bloomsburg,	Columbia.
Shuman, Charles	Bloomsburg,	Columbia.
Shuman, Clyde	Mainville,	Columbia.
Shuman, Franklin L.	Bloomsburg,	Columbia.
Shuman, George	Bloomsburg,	Columbia.
Shuman, Jane	Lime Ridge,	Columbia.
Shuman, Jennie	Bloomsburg,	Columbia.
Shuman, John	Bloomsburg,	Columbia.
Shuman, Miller H.	Cabin Run,	Columbia.
Shuman, Myron	Lime Ridge,	Columbia.
Shuman, Willard	Bloomsburg,	Columbia.
Silvius, Mabel	Wilkes-Barre,	Luzerne.
Skeer, Flora A.	Bloomsburg,	Columbia.
Smethers, Amy B.	Berwick,	Columbia.
Smethers, Margaret	Belbend,	Luzerne.
Smigelsky, Julia	Mt. Carmel,	Northumberland.
Smith, Carrie	Bloomsburg,	Columbia.
Smith, Harman	Bloomsburg,	Columbia.
Smith, Lane	Benton,	Columbia.
Smith, Margaret	Bloomsburg,	Columbia.
Smith, Rachel M.	Luzerne.	Luzerne.
Smith, Sallie	Pottsville,	Schuylkill.
Smoczynski, Mary M.	Catawissa,	Columbia.
Snodgrass, Robert H.	Mifflinburg,	Union.
Snyder, Belle	Mifflinville,	Columbia.
Snyder, P. C.	Numidia,	Columbia.
Snyder, Vere	Mifflinville,	Columbia.
Snyder, Wm. D.	Seybertsville,	Luzerne.
Somers, Harriet	Bloomsburg,	Columbia.
Sophia, Louise	Harford,	Susquehanna.
Space, Carol V.	Wyoming.	Luzerne.
Spear, Eunice	Cabin Run,	Columbia.
Spear, Ruth	Cabin Run,	Columbia.
Speary, Anna	Sonestown,	Sullivan.
Spencer, David C.	Bloomsburg,	Columbia.
Spencer, Henry J.	Bloomsburg,	Columbia.
Spencer, Robert	Bloomsburg,	Columbia.
Squire, Frances B.	Peckville,	Lackawanna.
Stead, Eugene	Beaver Valley,	Columbia.
Steiner, Mary	Bloomsburg.	Columbia.
Stephens, Bessie M.	Nicholson,	Wyoming.
Sterner, Bertha	Bloomsburg.	Columbia.
Sterner, Jasper	Light Street,	Columbia.
Sterner, Mary E.	Bloomsburg,	Columbia.
Stetler, Frances M.	Shamokin Dam,	Snyder.
Steventon, John	Nesquehoning,	Carbon.
Stewart, John A.	Pensyl,	Columbia.
Stone, Rose May	Stull,	Wyoming.
Straub, Mary E.	Espy,	Columbia.
Streater, Elsie	Dorranceton,	Luzerne.
Sullivan, Catherine	Scranton,	Lackawanna.
Sutton, Will H.	Bolivar,	Westmoreland.
Sweppenhisser, Nell	Espy.	Columbia.
Swope, Howard D.	Philadelphia,	Philadelphia.

NAME.	POST OFFICE.	COUNTY.
Taylor, Clyde M.	Milton, R. F. D.	Northumberland.
Taylor, Emma	Bloomsburg,	Columbia.
Teple, Myrtle	Catawissa,	Columbia.
Thomas, Jennie	Scranton,	Lackawanna.
Thomas, Margaret	Nanticoke,	Luzerne.
Thompson, Grace	Picture Rocks,	Lycoming.
Tibbetts, Luzenia	Fosston, Minn.	
Townsend, John	Bloomsburg,	Columbia.
Traxler, Wm. E.	Rohrsburg,	Columbia.
Trembly, Flossie	Almedia,	Columbia.
Turnbach, Edward R.	Hazleton,	Luzerne.
Turner, Anna L.	Nanticoke,	Luzerne.
Turner, Ruth T.	Bloomsburg,	Columbia.
Turner, Thomas N.	Bloomsburg,	Columbia.
Tustin, Edward B.	Bloomsburg,	Columbia.
Vance, Effie M.	Orangeville,	Columbia.
Vannatta, Miriam	Bloomsburg,	Columbia.
Veith, Lewis	Elmdale,	Lackawanna.
Vastine, Sarah	Catawissa,	Columbia.
Voris, Laura	Bloomsburg,	Columbia.
Voris, L. Robert	Bloomsburg,	Columbia.
Vought, Gertrude	Elysburg,	Northumberland.
Wagner, Carroll C.	Ottawa,	Montour.
Wagner, Fred M.	Prichard,	Luzerne.
Wagner, Virginia	Prichard,	Luzerne.
Walker, C. Mae	Peetonia,	Wayne.
Waples, Elizabeth	Espy,	Columbia.
Waring, Elizabeth	Olyphant,	Lackawanna.
Waters, Lucy	Catawissa,	Columbia.
Weaver, Fred	Bloomsburg,	Columbia.
Weaver, Gertrude	Catawissa,	Columbia.
Webb, Reice	Bloomsburg,	Columbia.
Webber, G. Harry	Charleston, So. Ca.	
Weiser, Cottie M.	Asherton,	Northumberland.
Wells, Stephen K.	Bloomsburg,	Columbia.
Welliver, Bertha	Light Street,	Columbia.
Welliver, Lois E.	Bloomsburg,	Columbia.
Welsh, Eleanor	Bloomsburg,	Columbia.
Welsh, Frederic S.	Bloomsburg,	Columbia.
Welsh, Gertrude	Bloomsburg,	Columbia.
Werkheisher, Beryl	Bloomsburg,	Columbia.
West, Callie M.	Bloomsburg,	Columbia.
White, Elizabeth A.	Bloomsburg,	Columbia.
White, Elizabeth	Light Street,	Columbia.
White, June	Light Street,	Columbia.
White, Maude	Orange,	Luzerne.
White, Ora	Almedia,	Columbia.
White, Rollin B.	Orangeville,	Columbia.
Whitesell, Nell	Prichard,	Luzerne.
Whitney, L. Claire	Bloomsburg,	Columbia.
Whitney, Letitia	Bloomsburg,	Columbia.
Wilcox, Anna E.	Port Chester, New York.	
Williams, Evan J.	Nanticoke,	Luzerne.
Williams, Frank	Bloomsburg,	Columbia.
Williams, Helen	Orangeville,	Columbia.
Williams, Jennie	Drums,	Luzerne.
Wilson, Martha	Bloomsburg,	Columbia.
Wilson, Mary S.	Plains,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Wilson, Roland B.	Carverton,	Luzerne.
Winterstien, Carl	Bloomsburg,	Columbia.
Wolf, Leo	Bloomsburg,	Columbia.
Wolfe, Orville E.	Meeker,	Luzerne.
Worrell, Deborah P.	Media,	Delaware.
Worthington, Katherine	Bloomsburg,	Columbia.
Worthington, W. E.	Pennsdale,	Lycoming
Wright, Sarah E.	Millville.	Columbia.
Wright, Myra	Millville,	Columbia.
Yeager, Bessie O.	Plymouth,	Luzerne.
Yeager, Maud	Catawissa,	Columbia.
Yergey, Agnes A.	Pottstown,	Montgomery.
Yergey, Elwood L.	E. Aurora, New York.	
Yetter, Bessie	Bloomsburg,	Columbia.
Yorks, Elsie	Bloomsburg,	Columbia.
Young, Henry A.	Vandling,	Lackawanna.
Young, Horace B.	Ariel,	Wayne.
Zarr, Frances	Bloomsburg,	Columbia.
Zeigler, Guy	Bloomsburg,	Columbia.

SUMMARY OF STUDENTS.

Number during Fall Term.....	547
Number during Winter Term.....	560
Number during Spring Term.....	643
Total for three terms.....	1750
Number of different students during the year.....	765
Ladies	485
Gentlemen	280



Graduates of 1902.

ELEMENTARY COURSE.

NAME.		RESIDENCE.
Appenzeller, Edith C.	Teacher,	E. Mauch Chunk.
Austin, M. Blanche	Teacher,	Fishing Creek.
Bailey, Marie M.	Teacher,	Red Rock.
Baker, Geo. C.	Teacher,	Stull.
Balliet, Hadassa	Teacher,	Williamsport.
Boyer, Lois	Teacher,	Plymouth.
Bradbury, Grace	Teacher,	Espy.
Bradigan, Margaret	Teacher,	Shenandoah.
Briesch, Lulu	Teacher,	Ringtown.
Brennan, Agnes V. (St. Cer.)	Teacher,	Carbondale.
Bubb, Genevieve	Teacher,	Williamsport.
Cannon, Grace	Teacher,	Hazleton.
Clarke, Mame E.	Teacher,	Hazleton.
Close, Mary A.	Teacher,	Tioga.
Cobleigh, Edwin, E.	Teacher,	Pikes Creek.
Collins, John	Teacher,	Plymouth.
Connole, Thomas	Teacher,	Plymouth.
Cotner, David	Teacher,	Danville.
Croop, Mary	Teacher,	Briar Creek.
Crow, Florence	Teacher,	Liverpool.
Curtis, Prethynia	Teacher,	Nanticoke.
Czechowicz, Helen	Teacher,	Alden Station.
Dewey, Florence	Teacher,	Wanamie.
Diem, Marie L.	Teacher,	Carverton.
Dress, Gertrude	Teacher,	Harrisburg.
Drumheller, Fred	Teacher,	Asherton.
Dudley, Mabel	Teacher,	Conemaugh.
Edwards, Margaret J.	Teacher,	Edwardsville.
Elder, Edna L.	Teacher,	Harrisburg.
Farr, Maude C.	Teacher,	Jenningsville.
Fine, Bertha	Teacher,	Nanticoke.
Foresman, Helen S.	Teacher,	Alvira.
Frances, Mary E.	Teacher,	Taylor.
Fritz, P. F.	Teacher,	Guava.
Fry, Harriet	Teacher,	Danville.
Gaughan, Henry J.	Teacher,	Peeley.
Gay, Eleanor	Teacher,	Mehoopany.
Gildea, Anna	Teacher,	Wilkes-Barre.
Giles, Mame	Teacher,	Wanamie.
Good, William	Teacher,	Hobbie.
Gottfried, Bess	Teacher,	Wilkes-Barre.
Graybill, Clair N. (St. Cer.)	Teacher,	Thompsontown.
Guest, Alice	Teacher,	Danville.
Hadsall, Camilla	Teacher,	Forty Fort.
Hall, Ruth	Teacher,	Kingston.
Harris, Jennie	Teacher,	Taylor.
Harrison, Adah D.	Teacher,	Wilkes-Barre.
Heiss, Chas. A.	Teacher,	Catawissa.
Heller, Charlotte V.	Teacher,	Williamsport.
Hiatt, Beth	Teacher,	Mt. Carmel.
Hirlinger, Etta M.	Teacher,	Red Rock.
Hoffa, Margaret	Teacher,	Dushore.
Hollopeter, Essene	Teacher,	Shickshinny.
Hoyt, E. Bruce	Teacher,	Waterton.

NAME.		RESIDENCE.
John, Rebecca A. (St. Cer.)	Teacher,	Bear Gap.
Johnson, Marion	Teacher,	Northumberland.
Judge, Helen, (State Cer.)	Teacher,	Carbondale.
Keating, Helen C.	Teacher,	Pittston.
Kehoe, Margaret	Teacher,	Mt. Carmel.
Keiber, A. E.	Teacher,	Drums.
Keim, Martha	Teacher,	Danville.
Kisner, Helen	Teacher,	Conyngham.
Knelly, Sue M.	Teacher,	Conyngham.
Krell, Catherine	Teacher,	Hazleton.
Kuntz, Edith	Teacher,	Freeland.
Landis, David B.	Teacher,	Rock Glen.
Lawrence, Elsie	Teacher,	Dushore.
Leighou, Estella M.	Teacher,	Northumberland.
Leighou, Lourissa	Teacher,	Northumberland.
Leighou, Robt. B.	Teacher,	Northumberland.
Leighou, Sallie	Teacher,	Northumberland.
Leyshon, Gertrude	Teacher,	Duryea.
Long, Besse	Teacher,	Catawissa.
Lueder, Anna B.	Teacher,	Nanticoke.
McCarty, Mary	Teacher,	Shenandoah.
McGourty, Mary	Teacher,	Wilkes-Barre.
Melvin, Alice	Teacher,	Forest City.
Menhennett, Grace	Teacher,	Forest City.
Metcalf, Hortense	Teacher,	Askam.
Newton, Al. A.	Teacher,	Wilkes-Barre.
Ormsby, Sallie	Teacher,	Mt. Carmel.
Palm, M. Blanche	Teacher,	Honey Grove.
Patterson, Madge	Teacher,	East Lemon.
Pickering, Byron J.	Teacher,	E. Lenox.
Pollock, Eliz.	Teacher,	Osceola Mills.
Rausch, Edith	Teacher,	Hazleton.
Rawson, Gertrude	Teacher,	Minooka.
Regan, Matilda	Teacher,	Steelton.
Reice, Helen	Teacher,	Bloomsburg.
Reichard, Mae	Teacher,	Wilkes-Barre.
Reilly, Genevieve	Teacher,	Pittston.
Rhodomoyer, Mae	Teacher,	Bloomsburg.
Rissel, Luther B.	Teacher,	Pottsgrove.
Roberts, Evalyn	Teacher,	Scranton.
Robinson, F. E.	Teacher,	Bolivar.
Rosenstock, Jennie	Teacher,	Weatherly.
Rumbel, Grace L.	Teacher,	Ringtown.
Seesholtz, S. J.	Teacher,	Orangeville.
Shelhimer, Catherine	Teacher,	Luzerne.
Shields, Rose I.	Teacher,	Shenandoah.
Smethers, Amy B.	Teacher,	Berwick.
Smigelsky, Julia	Teacher,	Mt Carmel.
Smith, Rachel	Teacher,	Luzerne.
Smoczynski Mary	Teacher,	Catawissa.
Snyder, Paul C.	Teacher,	Numidia.
Sophia, Louise	Teacher,	Harford.
Space, Carolyn V.	Teacher,	Wyoming.
Spear, Eunice	Teacher,	Cabin Run.
Streater, Elsie	Teacher,	Dorranceton.
Thomas, Jennie	Teacher,	Scranton.
Turner, Anna	Teacher,	Nanticoke.
Vance, Effie	Teacher,	Orangeville.

NAME.		RESIDENCE.
Vought, Gertrude	Teacher,	Elysburg.
Walker, Mae	Teacher,	Peetonia.
Welsh, Mary	Teacher,	Danville.
Williams, Evan J.	Teacher,	Nanticoke.
Williams, Jennie E.	Teacher,	Drums.
Worthington, W. E.	Teacher,	Pennsdale.
Yeager Bessie	Teacher,	Plymouth.
Yetter, Bessie	Teacher,	Bloomsburg.

MUSIC.

Baldy, Helen	Catawissa.
Creasy, Anna	Bloomsburg.
Frymire, Martha	Bloomsburg.
Hicks, Jennie	Orangeville.
Moyer, Laura	Bloomsburg.
Neal Mabel	Bloomsburg.
Rentschler, Bessie	Ringtown.

REGULAR NORMAL COURSE.

Larrabee, Louise	Teacher,	Bloomsburg.
Marcy, Bert L.	Teacher,	Dorranceton.
Will, Le Anna	Teacher,	Mifflinburg,

COLLEGE PREPARATORY COURSE.

Cohen, Jos.	Med. Prep.	Bloomsburg.
Jacobs, Harry	Scientific,	Bloomsburg.
Larrabee, Louise	Lat. Scientific.	Bloomsburg.
Marcy, Bert L.	Scientific.	Dorranceton.
Seely, Leslie B.	Lat. Scientific.	Beach Haven.
Spencer, Henry J.	Scientific.	Bloomsburg.
Wagner, C. C.	Scientific.	Ottawa.
Will, Le Anna	Lat. Scientific.	Mifflinburg.



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